



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

SILICON CITY COLLEGE

- Name of the Head of the institution **Dr B AMARANATHA REDDY**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **8147093466**
- Mobile no **9880287003**
- Registered e-mail **chairman@siliconcitycollege.ac.in**
- Alternate e-mail **siliconcitycollege@gmail.com**
- Address **#26/2 Ravindra Layout, K R Puram, Bengaluru**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560036**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **BENGALURU NORTH UNIVERSITY**
- Name of the IQAC Coordinator **Prof A N GURU PRASAD**
- Phone No. **7411072259**
- Alternate phone No. **8147093466**
- Mobile **8147093467**
- IQAC e-mail address **iqac@siliconcitycollege.ac.in**
- Alternate Email address **siliconcitycollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.siliconcitycollege.ac.in/DOCS/AQAR%202020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.siliconcitycollege.ac.in/DOCS/academic%20calendar2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2014	05/05/2014	04/05/2019
Cycle 2	A	3.20	2021	07/09/2021	06/09/2026

6. Date of Establishment of IQAC

13/10/2013

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 24

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Stood as one of the pioneering institutions to implement NEP initiatives in Teaching & Learning Process very effectively.

Entered into an MoU with MGR Institute of Education and Research, Tamilnadu and IFERP to associate with bringing participation in Quality Conferences by our Faculty members.

Entered into an MoU with Hack-up Technologies to get Quality Training on the areas of Computer Science domain and strengthen Incubation Centre in the College.

Effectively organized one International Seminar and Two National Level Seminars virtually and One International Conference on Latest Emerging Trends in Science, Commerce, Management, Education virtually in the academic year.

Successfully developed Student Participations in Seminar presentations throughout the academic year.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Adoption of the Latest Technology in Teaching and Learning</p>	<p>Outcomes Based Education (OBE) - Teaching & Learning process goes on the lines of Outcome Based Education. Online Seminars and Virtual Conferences were conducted with active interaction with the faculty members and the students during the year. Colloquiums on NEP - The IQAC of the College conducted a series of sessions to the students on NEP and other related topics. Online Courses - The students registered for various MOOCs offered by Swayam. Webinars: Online webinars, online workshops were attended by the faculty members and students during the academic year.</p>
<p style="text-align: center;">Augmentation and nurturing of life skills among students and faculty members</p>	<p>Yoga, Health and wellness sessions are imparted to staff and students. Interdepartmental Seminars were organised - A platform is created for the students, where students get ready with their presentation programs on the chosen topics and there with interdepartmental seminars among, department of Commerce, Management & Computer Science in the college. Faculty Development Programmes were conducted to improve their teaching methodology and pedagogical skills etc. Feedback System: At the end of the semester, the institution obtains feedback on the teaching and learning activities held during the academic year.</p>
<p style="text-align: center;">Scrupulously following the Quality Mandates, prescribed by</p>	<p style="text-align: center;">Meticulously followed the quality mandates prescribed by</p>

NAAC	NAAC and executed them in curricular, extracurricular and co-curricular activities. Conducted FDPs & Conferences for teachers of college in collaboration with IFERP & Dr. MGR Educational & Research Institute.
Organizing of Quality Enhancement Activities	The Institution is aiming at organizing many more quality enhancement activities like organizing more Conferences, Seminars, Workshops and faculty exchange programs to enhance the quality teaching and learning process in the academic year.
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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	24/08/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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Name	Date of meeting(s)
Governing Body	24/08/2022
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-2022	11/01/2023

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy to provide high quality education to develop human resources in our nation as global citizens, is well taken by the Institution. In view of the NEP, the Institution has initiated new interdisciplinary activities, integrating different departments in addition to the existing inter/multidisciplinary research and academics. As an affiliated college to Bengaluru North University, the college has followed the curriculum structure designed by the university and has given provision for students to choose the elective for study as prescribed. It can be said that the University is proactively working towards implementation of the suggestions given in the NEP.

16. Academic bank of credits (ABC):

Regarding the implementation of Academic Bank Credits, the institution has to wait for the completion of registration process on Academic Credit Bank Portal. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcomes.

17. Skill development:

The vision of the college is promoting Value-Based Quality Education, the college celebrates National festivals like Independence Day and Republic Day and observing various programmes like World Women's Day, Environment Day etc.

Besides these activities, the Institution is also mentoring students is practiced to enable students to explore future employment pathways after graduation. The College plans to provide skill-oriented courses in order to eliminate dropout to promote skill development. Proposal to collaborate faculties from outside institutions to provide extra edge than other students with proper skillsets and trainings etc are being implemented successfully during the academic year.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers various Indian languages like Kannada and Hindi. Pupils opting for Telugu and Tamil are also there as language subjects in degree courses. Preservation and promoting of languages is one of the targets of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): The College prepares students to acquire a positive attitude and other qualities which will lead to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.

20.Distance education/online education:

The College is affiliated to Bengaluru North University. The Institution has applied for Academic Autonomy in the current academic year and the orders on these lines are expected from the UGC in a short time from now.

The Institution has an inclination to offer certain courses through ODL mode in due course of time. Keeping in view the convenience of the student. However, during pandemic Covid-19 period various technological tools used by the faculties on the online platforms like Google Classroom, Zoom, Google Meet, using videos as teaching and learning aids for imparting online education to the students as there were no scope to run the classes on physical mode.

Extended Profile

1.Programme

1.1 200

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 303

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 130

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 78

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 27

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	200
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

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2.1	303
Number of students during the year	

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Institutional Data in Prescribed Format	View File

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Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	27
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	52.38
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	95
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers a variety of courses with curricula designed by Bengaluru North University. However, certificate and add-on courses have their curricula developed by the college's faculty and alumni.

Teachers from respective departments collaborate to create action plans for effective curriculum delivery, ensuring consistency in implementation.

Extra classes are organized during weekends to cover the syllabus within the designated timeframe, compensating for general holidays and missed classes.

Guest lectures by industry experts are arranged periodically to enhance the curriculum and provide practical insights.

Remedial coaching classes are conducted to support weaker

learners and help them catch up with their peers.

Frequent tests are administered to evaluate students' progress and boost confidence in facing examinations.

Study materials are provided as needed, considering the university's question paper pattern and requirements of competitive exams.

Classrooms and laboratories are continuously upgraded to align with the changing curriculum and pedagogical approaches. They are well-equipped with projectors for effective teaching and learning experiences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each semester, the college prepares a calendar of events based on the schedule provided by Bengaluru North University. This calendar includes important dates and term days specified by the university, and the college diligently follows it.

The academic calendar includes guest lectures, co-curricular activities, and the schedule of tests.

While the college strives to adhere to the calendar, minor adjustments may be made when necessary, such as accommodating the convenience of guest speakers or in unforeseen circumstances.

The calendar also indicates the dates for the display of internal assessment exams for students and provides information on the corresponding corrections and grievance redressal processes.

Additionally, the calendar highlights awareness programs to be conducted for students throughout the semester. It includes periodic tests, presentation programs, internal tests, and practical tests in the laboratory, all of which contribute to the Continuous Internal Evaluation Process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

243

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues:

Gender issues are highlighted through various sessions are organized by the Women Empowerment Cell of the college. The Women Empowerment Cell of the college also deals with this issue by organizing gender sensitization programmes to both teachers

and students.

Health and hygiene are highlighted through various invited lectures and interactions with acclaimed doctors.

Environmental Education:

Environment Science and Public Health' is a compulsory paper introduced by Bengaluru North University at the UG level courses. Environment protection, pollution issues, disaster management, etc. are part of the curriculum.

Every year the college invites resource persons during World Environment Day to sensitize students to issues related to Environment Conservation. Tree plantation programmes are also conducted every year in the college. Awareness about Rainwater harvesting in the neighborhood of the college is created.

Human Values: The university has introduced a compulsory paper on 'Indian Constitution and Human Rights' through which various forms of human rights are made aware of. Value and ethical education are stressed as a need of the day on every occasion by many teachers during the regular course curriculum completion.

Value Education is a compulsory paper introduced by Bangalore North University. Value orientation is embedded into the system of education imparted in the college for students by arranging invited lectures, demonstrating the importance of ethical and moral values through various programs and by conducting soft skills and personality development programs.

Professional Ethics: Professional ethics like that of IPR are introduced to students through various invited lectures.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

42

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

139

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

122

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are assessed during the orientation programme, through assignments, and interactions during the regular classroom sessions. Bridge Courses are organized to the freshers in the UG departments of Commerce, Management and Computer Science, whenever such necessities were found.

Strategies for Advanced Learners: Nomination as CR's Appointing in various academic committees Coordinators- workshops, seminars, conferences, symposiums etc., Provide guidance for them to prepare and present papers, posters at seminars Encourage such students to have interaction and conduct session for juniors. Innovative and creative ideas for overall institutional development Participate in Quiz, essay writing and lecture completion etc.

Strategies for Slow Learners: The morale of the slow learners is boosted by counseling sessions Remedial Classes are conducted Peer Learning sessions, Question paper solving sessions Maintenance of the College Wall Magazine

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
303	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching - learning in the classroom is participatory and interactive.

BCA students are exposed to practical training in laboratories. Commerce and Management students are exposed to practical skill development classes as part of regular curriculum learning.

Learning is made student-centric by encouraging seminar presentations, taking up field visits, developing project work in real-life situations, conducting exhibitions, interactive sessions, etc.

University curriculum enforces student-centric approach through the mandatory project work for students of Commerce, Management & Computer Science streams besides it the PG students - M.Com students also involve in project work.

Answering the assignment questions and driving them to refer the study material in the library and download relevant material from the internet.

Students are encouraged to write literary Articles, Poems, Essays, and reports for the College Magazine in different languages.

Classes conducted on personality development require students to participate in delivering impromptu lectures on topics of contemporary social and economic issues. They also learn about accounting package systems in some practical problems using Tally software.

Participative Learning like Paper presentation, attending Conference, Workshop, Quiz, Debate, Group discussion, Brain storming etc.,

Problem Solving Methods like Case Study, Brain storming, Research, Team work.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers have adapted to ICT teaching pedagogy and all the classrooms are enabled with ICT facilities.

Classroom activities are blended with teaching and learning process based on ICT Teaching pedagogy.

Students are used to learning process through technology-driven advanced learning methods.

Several teaching material and model question papers are uploaded on college website.

Teaching content is also disseminated by several teachers through the WhatsApp groups.

Internal Exams were conducted through online and offline mode and evaluation was done by displaying the marks through online mode.

Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. There are four photostat machines available in campus. Digital Library resources Use of ICT By FacultyA. PowerPoint presentations- Faculties are encouraged to use powerpoint presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. Online quiz- Faculties prepare online quiz for students after the completion of each unit with help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

08

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution has an effective system of Internal Assessment to evaluate the performance through Class test, Unit Test, Internals and Pre-Finals, Open Book Test, Oral Test. During Academic Year the IQAC frames the guidelines to plan for the Internals and Pre-finals to conduct for the Odd Sem and Even Sem of the Programs.

Examination Committee discusses with the IQAC. Examination Committee conducts a meeting in the Chairman Sir's chamber with the faculties for conducting Internal Test during every semester.

In order to make the assessment more transparent the internal marks and attendance percentage will be displayed on the notice board and final student approval will be taken in to consideration to make the system more transparent and robust.

Internal assessment:

As per the University norms, 30/40 marks are allotted for Internal Assessment. The faculties will apportion the marks under internal assessment among the above-mentioned learning process as part of evaluating the subject understanding levels in the students. The university written examination will be for 70 /60 marks and the Internal Assessment fills 30/ 40 Marks to complete the overall assessment to 100 Marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

IA marks will be posted on the University Portal ..

Students will check IA marks and the grievances will be brought to the notice of the Principal which are to be addressed. Grievances in internal assessment score can be addressed to the concerned HODs and bring it to the notice of the Principal.

After the grievance is heard, the internal marks are either corrected or the logic behind the evaluation is made clear.

In case the student is not satisfied, the grievance can be taken to the principal in person.

The Principal intervenes in the matter and the matter is amicably settled. Student signatures are taken for having seen and being satisfied with the evaluation mechanism.

Finalized IA scores are then uploaded to the Bengaluru North University portal.

Messages are transmitted to students from the university about their IA marks in each subject.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has developed POs and COs taking into consideration the mission and objectives of the programmes as well as that of the college.

During the orientation programme for the students, the Programme Outcome, Course Outcome and Learning outcomes are made known by each of the departments in the college.

The POs and COs are finalized through the brainstorming sessions of teaching faculty of the individual departments concerning the respective courses.

These POs, COs and Learning outcomes are displayed on the college website.

The programme outcomes (PO) and programme specific outcomes (PSO) are developed based on the need of the stakeholders and curriculum that offers a number of courses.

The programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO) are expressed as complete declarative sentences that clearly describe the KSA (Knowledge, Skill and Aptitude) along with competencies that students are expected to acquire on successful completion of their programme of study. Each course has defined course outcomes (CO) that are linked to the programme outcomes and programme Specific outcomes.

The course outcomes are systematically assessed, and are linked to the programme outcomes and programme specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The semester end university examinations and the consequent performance of students is a direct measure of the attainment of course and programme outcomes.

The large number of students progressing to higher studies and research is yet another parameter of measuring the attainment of programme outcome.

The placement of students in reputed companies after their programme is an index of programme outcomes.

The organizational abilities of students in various inter-collegiate fests and their skills to execute the mandatory project work is another yardstick for identifying the level of attainment of course and programme outcomes.

The PO attainment is also measured in terms of the research paper presentations by students in conferences and publications of articles in college magazine.

The feedback obtained from the students on the announcement of results helps in identifying the gaps in PO & CO attainments. These gaps are tried to be plugged/narrowed down in the following year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
73	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.siliconcitycollege.ac.in/DOCS/1-4-1FeedbackReport21-22.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The department of computer science conducts practical lab sessions on how to execute the programming process. These knowledge enhancement programs will be very helpful for students at present and their future Endeavour .We have provided a well-furnished Computer Lab with internet connectivity. We have kept teaching aids like projector, multimedia, laptop, and CD players to help and practice.

College seminar hall is converted for conducting meetings, interview, and group discussion. Display photos of the successful business icons, their idols and the way of working,

their goals, their growth and achievements are displayed.

This will motivate students to set their life goals and try to be ambitious. Keeping videos, books and writings related to such big giants and their success stories, so as to understand how they can be successful

College always supports the faculties to do research by providing timing flexibility and setting aside a budget to do small projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To create anawareness about social issues, national development concerns, and community development, fostering a sense of

responsibility and engagement among the students, various extension activities are conducted every year.

A blood donation drive is organised to provide a platform for individuals to contribute to saving lives through voluntary blood donations

A comprehensive medical camp offering dental, eye, and general health checkups, raising awareness about the importance of regular healthcare are conducted. .

An educational sessions on health hygiene, promoting good practices for maintaining personal and community well-being are organised.

Traffic Awareness Day, Interactive sessions, workshops, and demonstrations to enhance awareness and safety on the roads are organised. .

Orchestrated a rally to foster awareness regarding the detrimental effects of drugs and tobacco, as well as advocating for the preservation of the environment.

To promote unity and patriotism among students national festivals like Independence Day and Republic Day are celebrated in the campus.

To explore the innate talents of the students in various extra-curricular activities, Sports -Inter and Intra College competitions are conducted.

To instill the values of cleanliness and hygiene Swachh Bharat Abhiyaan (Clean India Campaign) is organised.

Many programs are Implemented focusing on inculcating values, human rights, secularism, patriotism, leadership skills, and entrepreneurial skills. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

78

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts highly developed facilities to support the smooth functioning of curricular, co-curricular, and extracurricular activities. The classrooms are naturally ventilated and equipped with ICT facilities, ensuring an effective teaching-learning process. Additionally, the college features a spacious playground spanning 3.5 acres, encouraging student participation in various sports activities. To bridge the gap between theory and practice, well-equipped laboratories such as the computer lab, electronics lab, and commerce and business lab provide students with valuable hands-on experiences and enhanced exposure.

The institution's library, serving as a knowledge center, offers an ample collection of books to meet the students' needs. It houses a wealth of electronic resources, journals, and a digital library, complemented by internet and printing facilities.

The academic sessions are thoughtfully organized, ensuring that classrooms and laboratories remain occupied from morning to evening. Regular campus activities throughout the year make optimal use of the college auditorium and seminar halls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At Silicon City College, we prioritize active student participation in both co-curricular and extracurricular activities. Our campus offers ample space, including a 180 square meter seminar hall, where a variety of activities such as dance competitions, singing contests, skits or dramas, seminars, conferences, and more can be accommodated.

Our well-planned and equipped classrooms are perfectly suited

for organizing department-specific programs like debates, essay writing, role play, quizzes, and other activities. We also have a dedicated sports room measuring 18.3 square meters, where students can engage in indoor games such as carroms and chess.

For practical exposure, we provide an exclusive computer lab spanning approximately 75 square meters, which helps bridge the gap between theory and practice.

One of the major highlights of Silicon City College is our expansive playground, covering an impressive 3.5 acres. It features facilities such as a volleyball court measuring 9x18 meters, a kabaddi court measuring 13x10 meters, four cricket practice nets measuring 22x3.5 meters each, a shot put sector measuring 2.135x20 meters, a kho-kho court measuring 27x16 meters, and long jump and high jump pits measuring 2.75x20 meters. Additionally, we have a 100-meter, 200-meter (with a 400-meter relay), 1500-meter, and 800-meter track available.

With these exceptional facilities, our institution ensures the seamless and healthy conduction of various activities for our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.94

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library and four departmental libraries, each serving specific disciplines. Students and staff can easily search for materials through an Open Access Catalogue. The reading room is designed for comfortable and productive reading. New books and journals are prominently displayed on separate stands and racks.

For reference materials, there is an exclusive section in the central library. To keep track of borrowed resources, students and staff use a log-in and log-out register. CCTV cameras ensure strict surveillance, and students must go through a security check at the exit point for borrowed resources.

Visitors are required to sign in, noting their entry and exit

times. The library provides web OPAC facilities through the MYCAMPUZLibrary Management Software. A dedicated node in the central library allows access to the OPAC. The software is partially used for electronic resource management and e-journals. The library subscribes to INFLIBNET and provides links to scholarly open-access journals and databases on its webpage.

To meet digital needs, the central library houses a well-equipped Digital Library with four systems offering internet connectivity. Users can access various e-resources. Library automation is efficiently managed using Library Management Software, enabling users to search the collection through the Web OPAC. The software also facilitates smooth book issuing and returning.

Facilities within the library include printers, a barcode printer, a barcode scanner, a photocopy machine, and 34 Mbps internet bandwidth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.4934477

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

265

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has total 95 Computers and 3 laptops. The College has two computer Laboratories. This lab is being used by Dept. of Computer Science students and also as training lab for commerce and management students. SCC has different ICT equipment like Scanners, Printers, LCD Projectors, Wi-Fi modems, Camera, etc. One LCD projector is facilitated in Seminar hall and Eleven LCD facilitated Classrooms are available for Power Point Presentation lecture. 64 CCTV Cameras are provided in the college campus for monitoring day to day activities. To maintain the arrival and departure of faculty, Bio-Metric machine with Face detector is been installed. All the computers in college are provided with UPS Back-up facility.

LAN Facility: Through wired connections, the Internet facility

is provided to corner of the college Hub with 50 No's socket connected with computer lab.

Internet Facility: Silicon City College has Hathway broadband Internet connections with 10 Mbps bandwidth. Wi-Fi connection is provided. The Facility of Internet, INFLIBNET, OPAC in library has the access for browsing for both faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.16

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented a set of rules to ensure everything runs smoothly. The Facility Management team takes care of the campus facilities, including housekeeping, maintenance, and pest control. Each department is responsible for purchasing and maintaining their own equipment and software.

The college has plenty of computers with fast internet, which are used by different departments. The staff ensures the computers are well-maintained and used properly.

The library is open from 8:30 a.m. to 5:30 p.m. on weekdays. The college management regularly cleans and updates the library, including fumigating to protect the books and organizing the shelves. The staff takes care of these tasks.

Sports enthusiasts can enjoy the excellent sports facilities, such as the sports ground, cricket training court, football field, and running track. The college maintains these facilities all year round. Tournaments and sports day celebrations take place in the same area to promote sports activities.

The college has enough staff to keep the sports area clean and in good condition. They make sure the field is well-maintained. The college is dedicated to providing quality sports facilities and encouraging students to participate in sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.siliconcitycollege.ac.in/DOCS/4-1-3geotaggphotos21-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

89

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

214

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, several committees are formed with both teachers and students to improve the quality of education and engage in useful activities. These committees work together with specialized groups called cells to achieve their goals.

The Community Engagement Cell, led by students, organizes activities to help the community.

The Anti-Ragging Committee ensures that students are safe and protected from any form of physical or mental harm.

The Women Empowerment Cell/Prevention of Sexual Harassment Committee empowers women and raises awareness about their important role in society.

The Equal Opportunity Committee meets with students individually to understand their academic and curriculum needs. They provide extra support to students who excel in their studies or other areas.

The Cultural Committee collaborates with cultural heads to identify talented students and trains them to participate in college festivals and events.

The Placement Cell, led by the student president and supported by coordinators, organizes job placement drives for students, making sure they have suitable venues for interviews.

There are also other committees like the Language Committee, Alumni Association, Entrepreneurship Development Committee, IQAC

Committee, and Mentor-Mentee Committee. These committees are effectively managed by faculty members and dedicated students, carrying out their responsibilities successfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a strong and enduring alumni association called "Silicon City College Alumni Association." It is officially

registered under The Karnataka Societies Act, 1960, with registration number: DRB3/SOR/785/2018-2019. The association consists of former students of the college as well as distinguished individuals from various sectors such as society, politics, industry, and government offices.

The alumni play a vital role in supporting the current students by actively participating in various committees and assisting the Placement Cell in bringing organizations to conduct interviews and sessions for the students. Many alumni are currently working in different industries and corporate offices, which allows them to contribute to the academic and infrastructure development of the institution.

Under the guidance of alumni association, the college successfully organizes a wide range of events including Cultural & Sports Meet, and academic seminars and conferences. The alumni's contributions have made significant positive changes in the growth of the institution.

Many alumni have achieved commendable positions in various industrial and IT fields, with some even settling in other countries. Their involvement extends beyond physical presence, as they actively contribute online as well. The alumni association is a well-organized community that consistently prioritizes the institutional growth as its primary concern.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"To reach, educate, inspire, grow and nurture today's generation."

MISSION

"To provide a joyful learning environment that empowers students to reach their educational and personal potential while nurturing their self confidence and self-esteem".

The college believes in sharing power and involving everyone in decision-making. It has a hierarchical structure with committees and department heads. Students and staff are encouraged to participate in policy-making. The Academic Coordinator and Principal regularly interact with everyone. The college oversees all activities.

To achieve its goals, the college involves department heads, coordinators, and committee members. They work together to plan events and activities.

The IQAC organizes events and schedules, and teachers actively participate in managing them. They contribute to calendars, academic planning, and organizing various activities.

The college discusses and debates long-term and short-term plans in meetings involving department heads, the Principal, and the Academic Coordinator. Feedback from all stakeholders is collected for improvement.

The college's mission is to achieve specific educational outcomes. It offers diverse courses for students from different backgrounds. The vision is realized through events and the overall development of students, focusing on their mental, physical, ethical, moral, emotional, health, and social growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Objective:

The objective is to select students for different courses through a transparent admission process that follows government norms. The following steps will be taken to achieve this objective:

- A senior faculty member will be appointed as the convener of the admission committee.
- Faculty members from various departments and clerical staff from the Administrative Office and Accounts Section will be included as committee members to assist in completing the admission process.
- The committee is usually formed before the announcement of PUC (Pre-University Course) results.
- A fee structure will be developed for each course and presented to the management for formal approval.
- The Admission Committee has the authority to admit students based on the admission rules.
- The management of the institution will not interfere in any matters related to the admission process

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Enhancement of ICT Infrastructure:

- Following a peer team assessment and recommendation, the college engaged in discussions with the management to

develop the ICT Infrastructure, including the establishment of a Computer Laboratory.

- A specialized "Business Lab" was created for the Commerce and Management Department, providing access to virtual lectures and other purposes.
- 95 computers were acquired through the appropriate procedures.
- The Business Lab is currently utilized for teaching Tally by the Commerce department.
- LCD projectors were procured and installed in approximately 17 classrooms and 5 laboratories.

Teaching:

- The college aims to enhance the quality of teaching by involving learners in the classroom and promoting practical solutions in laboratories.
- The teaching environment is being strengthened and integrated with ICT.
- A range of skill-based programs are being offered to students.

Infrastructure:

- Efforts are being made to improve and renovate the existing infrastructure.
- Hostel and residential facilities are being upgraded.
- Library facilities are being improved by providing access to digital libraries, e-journals, and video lectures from professors of reputed professional institutions.

Student Development:

- Student-centric programs are being introduced to promote overall student development.
- Industry experts are invited to provide insights into the utilization of entry-level candidates and to make them industry-ready.
- Industry visits are being increased to provide students with hands-on experience.
- Career counseling and psychological counseling services are being made available.
- Commerce students have the opportunity to undergo CA/ICWA Intermediate classes on the college campus from the undergraduate level.
- Communication skills of students are being enhanced

through well-designed courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has developed an internal organizational structure over its 15-year existence. The governance system is as follows:

- The executive committee of M.J. Education Trust oversees the institution, along with the Governing Council, which includes the Chairman, Director, and the head of the institution as an ex-officio member.
- The IQAC Director, IQAC Coordinator, and Heads of Departments (HoDs) are part of the hierarchical structure.
- The Governing Council serves as the executive body, making decisions and planning strategies for the institution's development.
- The Head of the Institution (Principal) is responsible for the institution's administrative services.
- The Academic Coordinator and HoDs monitor the academic activities of the teaching staff.
- The HoDs and the Physical Education Director coordinate the activities of their respective departments.
- Coordinators of different committees oversee the functioning of their respective committees according to the academic calendar.
- Student support is provided through the Placement Cell, Student Grievance Redressal Cell, Alumni Association, HoDs, Mentors, and others.
- The College Office, led by an Office Manager in consultation with the Principal, coordinates administrative activities.
- The teaching staff adheres to the code of conduct prescribed by the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.siliconcitycollege.ac.in/DOCS/2021-22orgchar.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management deeply values the dedication and commitment of the teaching, non-teaching faculty, and housekeeping staff, and is proactive in meeting their needs. Here are some facilities provided for the welfare of the employees:

1. Fee concession is offered to the children of college staff.
2. Supportive staff members who have been with the institution for a long time are covered under an insurance scheme.
3. The Principal, three faculty members, and the college Librarian are provided with free accommodation in a dedicated building equipped with necessary amenities and

round-the-clock surveillance.

4. Each department is equipped with desktop computers, and both teaching and non-teaching faculty have access to Wi-Fi.
5. Teaching faculty participating in national and international seminars, conferences, FDPs, refresher courses, orientation programs, workshops, and other training programs are provided with on-duty facilities.
6. Financial assistance, such as registration fees and travel allowances, is provided to teaching faculty attending national and international events and programs.
7. Promotions are based on the performance and achievements of both teaching and non-teaching faculty.
8. Non-teaching staff members receive compliments during festival times to show appreciation for their work.

The management is committed to ensuring the well-being and satisfaction of all employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**33**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****7**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC prepares the format of Self-Appraisal form.

1. Students Feedback on teaching performance of concerned faculty members.
2. Examination results of the subject(s) taught by the concerned faculty member for the academic year.
3. Research Publications by concerned faculty member during academic year.
4. Details of Faculty development programs attended by the faculty members during academic year.
5. Details of any other specific achievement.

Appraisal Process:

1. All faculty members will submit the duly filled self-appraisal forms to their HODs in the beginning of first semester.
2. HODs will collect all the self-appraisals and write their remarks based on the information captured from various committees and the information provided in the self-appraisal forms.
3. HOD will conduct individual meeting with faculty and discuss the performance. HOD may revise the remarks based on the discussion.
4. Faculty performance appraisal forms along with self-appraisals will be submitted to principal for further processing.
5. Principal will discuss with the faculty with lower performance to assess the correctness and also to mentor the faculty.
6. Principal will take appropriate approvals for the increment/promotions as a part of budget approvals from the governing body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual budget is allotted to the college by the management every year for the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant appointed by the management. The income and expenditure are from different sources are audited regularly by the internal and external auditors.

Typically the indent is raised by concerned faculty of the department and authorized by HOD, subsequently approved by Director for payment. Depending on the priority and availability of funds, the actual payment will be made by the Accountant as per the prevailing rules and regulations of the institute.

This has given an opportunity to undergo first level checks and balances in order to avoid any error at a larger scale.

The internal audit is done by the local inquiry committee which inspects the performance of the staff, students, facilities given to the staff, and infrastructure. The latest internal audit was done on Tally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is established under the Trust of M J Education Trust as a private college, has always been keen in optimal utilization of their infrastructure and resources.

•The college is a self-finance institution. The main source of funding for the college is the fees collected from the students. Budget is prepared as per the requirements of the various departments. The college follows a transparent accounting and audit practice.

The college is also applying for funding from various other bodies for organizing seminars/ conferences and for carrying out research projects. However the institution has made its consistent efforts to generate the funds from all the tangible sources.

Institution doesn't have any other resources of receiving funds. But funds received in way of education fee, which is mobilized in very optimum way.

Fee collection is split over every year, which is utilized in different annual expenses such as: salary to staff, value added/ certificate course, Newspapers for students, Staff and students welfare and other expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College's Internal Quality Assurance Cell is giving importance to Educational Quality since its inception. The IQAC has been instrumental for the smooth running of Vision and Mission of the Institute.

The IQAC regularly conducts regular meetings periodically. Through the departmental meetings IQAC has come to know about the Strength and Weakness of every department. For the improvement of every department, IQAC supports and gives suggestions to improve the performance in a better way.

Faculty Development programs and Students enrichment programs are conducted by IQAC. So that Students, Administrative Staff and Faculties are enriched to the quality. A faculty seeking career advancement should have minimum cumulative points to be eligible for promotion to a higher cadre.

Apart from the Regular Curriculum, IQAC of Silicon City College is giving some more extra courses to our Students. After the Completion of Degree Exams the only problem which until now our Students face is their lack of Computer Knowledge. During Job Interviews, the Employers always ask our students about their Computer Knowledge. When IQAC noticed his Problem, then IQAC comes across good step for our Students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For the second and subsequent cycles of institutional reviews, the IQAC focuses on incremental improvements in quality and post-accreditation quality initiatives. Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are as follows:

1. **Feedback System:** The college has implemented a comprehensive feedback system where students have the opportunity to evaluate the teaching methods employed by faculty members. A specially designed chart assesses various parameters such as the use of modern teaching skills, subject expertise, and classroom engagement. Students' feedback plays a significant role in evaluating the quality of the teaching and learning process.
2. **Result Analysis and Review Meetings:** At the departmental level, subject teachers correct and allocate marks for internal exams. The Principal conducts review meetings with Heads of Departments (HODs) to provide further guidance for student improvement. HODs and the Principal closely monitor students' progress. Mentors regularly analyze the results of internal exams and provide students with appropriate feedback on their performance and areas for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

C. Any 2 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	www.siliconcitycollege.ac.in/DOCS/6-5-3Academic Audit 2021-22.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented various measures to ensure Savitri Bai Phule Scholarships for all female students joining the 1st Semester of courses:

The college has established a Women Empowerment Cell that focuses on addressing the specific needs and concerns of female students, empowering them to reach their full potential.

Regular gender sensitization programs are conducted to foster a culture of respect, equality, and understanding among all students every semester.

To promote sports participation among female students, exclusive sports events are organized, including Throwball, Kabaddi, and Kho-Kho, allowing girls to showcase their athletic abilities and foster teamwork.

The college places great importance on the safety and security of female students. Measures are in place to provide a safe environment, and counseling services are available to address any emotional or psychological concerns.

A Ladies Common Room, equipped with necessary facilities is provided exclusively for the convenience and comfort of female students.

As part of medical camps, blood tests are conducted to identify anemia among female students. Those diagnosed are given appropriate medical advice, medications, and dietary recommendations to overcome the condition.

These initiatives demonstrate the college's commitment to supporting and empowering its female students, ensuring their well-being, and promoting their academic success.

File Description	Documents
Annual gender sensitization action plan	www.siliconcitycollege.ac.in/DOCS/7-1-1gender sensitization2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.siliconcitycollege.ac.in/DOCS/7-1-1WEC2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has implemented an effective system for managing solid waste by utilizing separate bins for dry and wet waste. The canteen and washrooms contribute to the production of wet solid waste. Our diligent housekeeping staff is well-informed

about the various types of solid waste and ensures proper organization, sorting, and collection in separate bins for final disposal. The responsible disposal of waste is managed by the BBMP the local municipal authority. Our commitment to cleanliness is evident through our practice of cleaning each floor twice daily, which contributes to the overall tidiness of our campus.

In terms of e-waste, includes items like CPUs, monitors, projectors, motherboards, keyboards, mice, and more which is collected at a designated site and subsequently disposed of through authorized vendors in exchange for compensation.

We prioritize educating our students about the various types of environmental waste and their adverse effects. To achieve this, we regularly conduct waste management seminars. Additionally, we receive support from ITC Ltd., an organization dedicated to cleanliness and environmental sustainability in India. They assist us by collecting waste for recycling. Together, we strive to make India a clean and green nation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 555 523 629">File Description</th> <th data-bbox="523 555 1394 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 629 523 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="523 629 1394 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 734 523 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="523 734 1394 875" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 875 523 947">Any other relevant documents</td> <td data-bbox="523 875 1394 947" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1391 523 1464">File Description</th> <th data-bbox="523 1391 1394 1464">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1464 523 1606">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="523 1464 1394 1606" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1606 523 1711">Certification by the auditing agency</td> <td data-bbox="523 1606 1394 1711" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1711 523 1809">Certificates of the awards received</td> <td data-bbox="523 1711 1394 1809" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1809 523 1877">Any other relevant information</td> <td data-bbox="523 1809 1394 1877" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms</p>	<p>B. Any 3 of the above</p>										

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students are from diverse cultural, regional, linguistic and socio-economic backgrounds and thus offer an all-inclusive and favorable learning environment to the students supported by the institution staff. The college believes in the concept of "Unity in Diversity" and offers them with an all-inclusive environment that integrates them into the socio-cultural ethos of our state.

We celebrate as many festivals and awareness days, as possible to bring the diverse array of students of the college together.

Cultural festivals:Cultural fest-PARAMPARAis conducted every year followed by various cultural competitions for students. This helps in recognizing and rewarding the talented students in Music, dance, drama, fine arts, literacy competition.

Regional festivals:The institution gives equal importance to all the regional cultural festivals like Suggi sambrama, and Onam. This creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds.

National festivals: Independence Day, Republic Day, and National Youth Day are celebrated to kindle the patriotism of students.

International Yoga Days celebrated every June 21st by practicing Yogasanas and Pranayama.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College takes proactive steps towards inculcating values amongst the students and staff, by providing opportunities to participate and celebrate commemorative and national days of importance. This helps in strengthening the spirit of nationalism and inculcates the values in terms of honoring and paying respect to the legendary personalities of India. The ideals taught by them like truth and non-violence, equality, equity, and inclusiveness are thus instilled in the young minds that help in strengthening the roots of democracy.

The Institution has held several noteworthy programs to sensitize its employees and students to constitutional rights, duties, values and responsibilities as citizens of India.

Constitutional Values:

Various activities have been conducted on "Constitutional Guarantee of Equal Opportunity" to sensitize the students on the constitution that guarantee the

Right to Equality of Opportunities to all sections of the society and how they should utilize these rights.

As a part of Citizenship training, the Bengaluru North University has introduced a Non-core paper titled 'Indian Constitution and Human Rights'. It is taught in First Semester for BCom and BBA and II Semester BCA students .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.siliconcitycollege.ac.in/DOCS/2021-22-7.1.9responsibilites-student.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution with a pride and enthusiasm celebrates national and international commemorative days, events and festivals by involving all the staff members and the students of the institution. Such as National Youth Day, National Engineers' day, Republic day, Independence day, Teachers' day, Gandhi Jayanthi, International Women's Day, World Environment day, International Yoga day,

Suggisambrama, Onam, Ganesha festival, Cultural Fests and all the International years declared by UNO are celebrated in the Institution.

National Commemorative days:

The Independence Day and Republic day are celebrated on the campus in the presence of the Management, Heads of all the various Departments, teaching and supporting staff, and students.

Gandhi Jayanthi, Ambedkar Jayanti, Ekta Diwas, are commemorated.

Constitutional Day is celebrated on 26th of November every year and the students were educated about the laws and rights of every Indian citizen.

To imbibe cultural significance, various cultural activities are conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices of the Institution

Title of the Practice: Developing Research Temper among students through Knowledge Sharing by experienced student presenters.

Objectives of the practice: To bring forth the team spirit and to develop the presentation skills among the students To provide equal and sufficient opportunities to students and the same will be encouraged among the students to come forward to take part in

the presentation activities from time to time. To totally involve the students through proper practical motivation, wherein the non-performers will also get interested to take part in the said presentation activities.

2. Title of the Practice: Regular Visit to Orphanage by the students

Objectives of the practice: To bring forth the spirit of responsibility and respect towards the elders of the society among the students To provide equal and sufficient opportunities to students to interact with the inmates of the orphanages to know the status in which they are spending their time at orphanages. To totally involve the students to know the value of the charity with which the orphanage inmates are being benefited by.

File Description	Documents
Best practices in the Institutional website	https://www.siliconcitycollege.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At Silicon City College, a proper encouragement is given to visits of places having the Historical Importance as part of bringing proper awareness on the History and Heritage of the Country. The college has arranged a visit to a Museum, wherein the students have seen the Halmidi Inscription (the First Inscription of Kannada), Pre-historic Things, Historical Maps, Copper Plate Inscriptions, War Weapons, Miniature Paintings, Models, Dress Material, Hand-written Manuscripts, Temple Reliefs, Temple Sculptures, Hero Stones, Masti Stones and Memorial Stones etc.

The College is specialized in celebrating the Week as "Colors' Week". To elaborate, the college commemorates the event to bring in the importance of the item, chooses for that week, linking with a colour.

Suggi Festival: Silicon City College celebrates Suggi Festival during Harvesting season of the year, i.e., during Sankranti Festival times. The event goes on by upholding the cultural and traditional representation of the event that had gone during the olden days in villages. This adds extra colour and vigor to the event due to the fact that the students hailing from rural background will enthusiastically celebrate this event with the utmost happiness and gaiety.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Institution is highly focused on growing in many proportions. First element of growth is by means of applying to get Academic Autonomy. The Institution takes all the steps to approach the University Grants Commission, New Delhi to accord the status of Academic Autonomy.

The Institution has plans to offer as well as 8 courses together in UG as well as PG segments. AT the same time the institution is not leaving any stone unturned to uphold the quality in teaching and learning process. The emphasis will be moved on the Research activities. The faculty members and the students are continuously encouraged to contribute for the research activities. The students' seminar presentation activities are to be encouraged in the next semester periods. Faculty Members are encouraged to register for Ph.D programs and the Institution shall bear their research expenses.