



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

SILICON CITY COLLEGE

- Name of the Head of the institution **Dr B Amaranatha Reddy**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **7411042259**
- Mobile no **8147093467**
- Registered e-mail **chairman@siliconcitycollege.ac.in**
- Alternate e-mail **siliconcitycollege@gmail.com**
- Address **#26/2 Ravindra Layout, Near Police Quarters, K R Puram**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560036**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bengaluru North University**
- Name of the IQAC Coordinator **Prof A N Guru Prasad**
- Phone No. **7411072259**
- Alternate phone No. **7411072259**
- Mobile **8147093467**
- IQAC e-mail address **iqac@siliconcitycollege.ac.in**
- Alternate Email address **siliconcitycollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.siliconcitycollege.ac.in/DOCS/aqar2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/Academiccalendar22-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.20	2021	07/09/2021	06/09/2026
Cycle 1	B	2.03	2014	05/05/2014	04/05/2019

6. Date of Establishment of IQAC

13/10/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 24

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To promote research and effective curriculum delivery, an MoU is signed with Ramanujan College, New Delhi To strengthen the teaching pedagogy on the implementation of NEP, a Faculty Development Program was organized. Successfully organized One Day National Conference on "PROMOTING ENTREPRENEURSHIP AND INNOVATIVE METHODS IN SMEs FOR SUSTAINABLE ECONOMIC GROWTH" Promoted the use of e-learning platforms like SWAYAM and NPTEL, encouraging students to take online courses alongside their regular studies Strengthened career counseling, mentorship, and placement support, while improving feedback processes for continuous service improvement.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Mentorship and Counseling Programs:</p>	<p>The college provides mentorship programs where experienced faculty and industry professionals guide students in developing both personal and professional life skills. Regular counseling sessions also support students in managing stress, setting goals, and navigating challenges, fostering resilience and adaptability. These measures have strengthened in achieving good results and placements.</p>
<p>Extracurricular Activities:</p>	<p>Participation in extracurricular activities, such as clubs, sports, and cultural events, promotes teamwork, leadership, and social skills. These activities encourage students to step out of their comfort zones, collaborate with peers, and build confidence in various settings, contributing to their overall development. Students have experienced the joy full learning environment throughout the academic year.</p>
<p>Professional Development for Faculty:</p>	<p>The college invests in the professional development of faculty members, offering training sessions focused on effective teaching methodologies, mentorship, and emotional intelligence. By enhancing their own life skills, faculty can better support students and create a positive learning environment. Many faculties have undergone training through the programs offered.</p>

<p>Community Engagement:</p>	<p>Students were encouraged to engage in community service and outreach programs, which not only develop their social responsibility but also enhance their communication, empathy, and organizational skills. These experiences helped students understand the importance of contributing to society and working collaboratively for the greater good. Green day, creating an awareness on planting the saplings was initiated by Rotaract club of Silicon City College.</p>
<p>Feedback and Continuous Improvement:</p>	<p>The college regularly collects feedback from students and faculty on life skills programs and initiatives. This input helps in refining existing offerings and developing new initiatives that meet the evolving needs of the college community.</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	25/04/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Designation	Principal
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<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Governing Council</p>	<p>25/04/2024</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2022-23</p>	<p>19/03/2024</p>
<p>15. Multidisciplinary / interdisciplinary</p>	

Silicon City College, affiliated to Bengaluru North University, Karnataka, offers courses in Commerce, Management, and Computer Science, including B.Com, BBA, BCA, and M.Com programs. To broaden students' education, the college plans to introduce new programs that combine different subjects, such as environmental studies with commerce and management, fostering a multidisciplinary approach. The college provides flexible course options and electives, allowing students to personalize their studies based on their interests and career goals. With a choice-based credit system, students can select courses across various disciplines, encouraging exploration beyond their primary field of study. This system helps students create customized learning pathways that align with evolving industry trends and personal aspirations. Emphasizing practical learning, the college offers internships, projects, and partnerships with industries. These hands-on opportunities give students real-world experience in areas where technology and other fields overlap, such as tech ethics, sustainable development, and digital content creation. Through interdisciplinary projects, community engagement, and industry collaborations, students apply their skills in practical settings, preparing them for complex real-world challenges. Faculty members are encouraged to engage in interdisciplinary teaching and research, supported by training programs and incentives for cross-departmental collaboration. The college regularly organizes workshops, seminars, and events where experts from various fields share insights, promoting a culture of collaboration and knowledge exchange. The institution also supports student involvement in activities that foster multidisciplinary learning, creativity, and leadership. Committees like the Community Engagement Cell and Eco Club work on community issues, and some programs integrate social topics, further enhancing the learning experience. Following the National Education Policy (NEP) 2020, the college has implemented the NEP syllabus prescribed by the parent university since the 2021-22 academic session. The policy offers a wide range of multidisciplinary, choice-based courses, and introduces flexible entry and exit options for students, supporting lifelong learning and career flexibility. These strategies ensure that the institution provides a comprehensive education that integrates STEM, humanities, and social sciences. By offering a well-rounded curriculum that encourages innovation, flexibility, and a love for learning, the college aims to prepare students for success in a connected world where the ability to think across disciplines is essential for progress and making a positive impact. Silicon City College is committed to fulfilling the vision of NEP 2020 by

becoming a hub of holistic learning, equipping students with the skills and knowledge needed to thrive in a rapidly changing world.

16.Academic bank of credits (ABC):

Silicon City College is committed to meeting the ABC requirements outlined in NEP 2020 by providing a flexible, student-focused education system that supports lifelong learning and academic mobility. While guidelines from the university on ABC are still awaited, the college recognizes students' participation in sports and extracurricular activities as part of their overall learning. Additionally, faculty members encourage students to enroll in online courses, such as MOOCs on the Swayam platform, to earn extra credits. At Silicon City College, faculty members are encouraged to create their own teaching methods within the guidelines set by Bengaluru North University. This initiative is designed to promote creativity, innovation, and student engagement while maintaining high academic standards. Instructors have the flexibility to choose their teaching styles based on the subject and the specific needs of their students. They can use a range of approaches, including lectures, group discussions, hands-on activities, and project-based learning, allowing them to connect with students who have different learning preferences. Faculty can also select textbooks and reading materials that align with their teaching objectives and reflect current industry standards. This flexibility allows them to provide resources that enhance student comprehension and relate to real-world applications. Assignments designed by faculty not only assess students' understanding but also encourage critical thinking and creativity. Instructors are motivated to develop projects that link theoretical concepts to practical situations, enabling students to apply their knowledge in meaningful ways. They can also create various assessment methods tailored to different learning goals. These may include formative assessments, like quizzes and class participation, as well as summative assessments such as exams, presentations, and portfolios. By diversifying their assessment strategies, faculty can more effectively evaluate student learning outcomes. The college invests in professional development programs that equip faculty with the latest teaching techniques and educational technologies. Workshops, training sessions, and conferences provide opportunities for faculty to learn from experts and share best practices with one another. Silicon City College fosters a collaborative environment among faculty members. Regular meetings, brainstorming sessions, and peer review processes

encourage instructors to share ideas, discuss challenges, and work together to improve their teaching strategies. Faculty are also encouraged to gather feedback from students regarding their teaching methods and course materials. This input is crucial for refining pedagogical approaches, ensuring that they effectively meet student needs and enhance learning outcomes. The administration supports faculty innovation by providing necessary resources, including access to teaching aids, technology, and a well-equipped library. This assistance enables instructors to create engaging and effective learning experiences for their students.

17.Skill development:

The college has set up various committees to support academic activities, following the guidelines of Bengaluru North University (BNU). Career planning, goal setting, and orientation activities encourage students to choose add-on courses to develop extra skills while studying for their degrees. The college organizes short-term courses, lectures, workshops, and events around important occasions like Independence Day and Republic Day, National Voters day, several awareness programs like road safety, health and hygiene etc., Students can interact with experts through webinars and are encouraged to take internships, join editorial boards, and participate in field visits. To enhance vocational education and soft skills in line with the National Skills Qualifications Framework (NSQF), the college focuses on several key areas. It integrates vocational training with general education, partners with local businesses to align courses with job market needs, and organizes workshops on specific skills like web designing. The college also offers soft skills training in communication, teamwork, and leadership and provides recognized certification courses to boost employability. Internships help students gain practical experience, while project-based learning encourages them to solve real-life problems. Career counseling services assist students in exploring their strengths and preparing for the job market, along with workshops on resume writing and interview skills. The college uses online platforms for courses and assessments to track student progress. Regular feedback from students and industry partners ensures that education stays relevant to market demands. By promoting activities that foster teamwork and leadership, and by organizing competitions, the college supports skill development among students. Faculty members also receive professional development to enhance their teaching and stay updated with industry trends. Through these efforts, the college

aims to strengthen soft skills, preparing students for the workforce and contributing to a skilled workforce overall.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Silicon City College is actively integrating the Indian Knowledge System (IKS) into its education approach through various strategies that emphasize teaching in Indian languages, cultural awareness, and online learning. These efforts aim to connect students with India's cultural heritage while delivering a modern educational experience. Courses are available in regional Indian languages to make learning more accessible for students who prefer studying AECC in their mother tongue. This approach supports linguistic diversity and helps students better understand complex topics. Bilingual resources bridge the gap between English and Indian languages. The curriculum includes elements of traditional Indian knowledge, such as yoga, classical dance & music. To deepen cultural appreciation, the college organizes special lectures, workshops, and events around Indian festivals and traditions. Students are encouraged to participate in cultural programs and traditional arts to strengthen their connection with India's roots. Online learning platforms like SWAYAM and NPTEL offer courses on subjects such as ancient Indian science, Sanskrit, Vedic mathematics, and traditional practices. The college encourages students to enroll in to any of the course. These flexible e-learning options allow students to explore India's cultural and intellectual heritage from anywhere.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Silicon City College prioritizes Outcome-Based Education (OBE) to ensure students achieve specific learning outcomes by graduation, focusing on developing skills, knowledge, and attitudes for real-world challenges and successful careers. The college defines clear, measurable learning outcomes for each program, aligning them with Bengaluru North University and industry standards. The curriculum is designed to support these outcomes, blending theoretical knowledge, practical skills, and ethical values. Student-centered teaching methods, such as project-based learning, discussions, and hands-on activities, are used to actively engage students. Continuous assessments, including quizzes, projects, and exams, monitor progress, with formative feedback identifying areas for improvement. Skill development is integrated into courses through workshops, internships, and industry partnerships to ensure students acquire both academic knowledge and job-relevant skills. Feedback from students,

faculty, and industry partners helps refine programs, keeping them relevant to evolving industry needs. OBE aligns learning outcomes with industry standards, ensuring graduates possess the required competencies. With a student-centric approach, the college supports career readiness through guidance, counseling, and mentorship, making students active participants in their learning journey and enhancing employability.

20.Distance education/online education:

Silicon City College supports online education to expand learning opportunities and make education more accessible. Although the college does not offer distance education programs, students are encouraged to pursue online courses through platforms like SWAYAM and NPTEL. These platforms provide a range of courses across various subjects, allowing students to learn at their own pace and access high-quality resources. The college guides students in choosing and enrolling in these online courses, ensuring they align with their academic and career goals. Faculty members use tools like virtual classrooms, video lectures, discussion forums, and digital assignments to make online learning engaging. The college also offers online workshops, webinars, and virtual labs to help students apply what they learn. For courses needing practical experience, a mix of online and on-campus sessions may be used. By promoting online learning, the college offers flexible options for students to upskill or reskill with minimal disruption to their lives, aligning with the National Education Policy 2020's push for inclusive and accessible digital education.

Extended Profile

1.Programme

1.1 200

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 351

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

130

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

95

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

27

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	200
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	351
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	95
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	27
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	84.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	95
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is committed to ensuring that the curriculum's objectives are achieved effectively. To support this, each program has defined Program Educational Objectives (PEOs) that outline the goals, execution strategies, expected outcomes, and methods for evaluating educational achievements. As an affiliated college, the Institute adheres to the curriculum prescribed by Bengaluru North University, which follows the Choice Based Credit System (CBCS), while also aligning with the Institute's PEOs.

At the start of each academic year, when the revised curriculum is received, the college's academic committee creates an annual academic plan, including a calendar that details curricular, co-curricular, and extracurricular activities on a month-by-month and day-by-day basis. These plans are regularly reviewed to ensure smooth execution. While adhering to Bengaluru North University guidelines for academic flexibility, faculty and

departments have the freedom to choose appropriate teaching and learning methods to enhance knowledge delivery. This approach allows the Institute to enrich the curriculum by covering additional areas beyond the prescribed syllabus.

Upon receiving updates regarding curriculum changes or academic events from BNU, the academic committee and the Internal Quality Assurance Cell (IQAC) collaborate in extensive meetings to formulate strategies for effective curriculum implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each semester, the college prepares a calendar based on Bengaluru North University's schedule. This calendar includes key dates, term days, guest lectures, co-curricular events, and test schedules, which the college follows diligently. While the college strives to adhere to the calendar, minor adjustments may be made to accommodate guest speakers or handle unforeseen circumstances.

The calendar also specifies dates for internal assessments, including grading and procedures for addressing student concerns. Additionally, it features various awareness programs scheduled throughout the semester.

The Continuous Internal Evaluation Process encompasses several assessment methods:

- 1. Presentation Classes:** Teachers assign presentation topics to student groups to enhance their communication skills. Any doubts or questions are clarified during class.
- 2. Oral Q&A:** Faculty assess students' understanding of the subject matter through oral questioning, encouraging those who struggle to review the content.
- 3. Paper Presentations:** Students are motivated to participate in paper presentations both at the college and other institutions

to demonstrate their skills.

4. Internal Tests and Pre-Finals: The college conducts internal tests each semester to evaluate student performance, with results submitted to department heads.

5. Social Activities: Students take part in social and community activities to develop a sense of social responsibility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

546

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To achieve its goals, the institution enriches the curriculum to address current trends. Faculty discussions identify any gaps in the syllabus, and detailed curriculum plans are developed for each department and teacher. Meetings are held to strategize curriculum deployment, including tools, techniques, and activities for effective delivery.

An academic calendar is prepared every semester with input from department heads and the IQAC, ensuring it aligns with the college's mission and vision while promoting student competence. The curriculum also addresses key topics like gender, environment, human values, ethics, and citizenship.

To supplement the university curriculum, the following activities are included:

1. **Gender Sensitivity:** An induction program at the start of the academic year raises gender awareness. The Women Empowerment Cell (Sahonnathi) encourages female students to participate in paper presentations at national and international levels. It also conducts gender sensitization programs for students and teachers.

2. **Health and Hygiene:** Awareness is promoted through lectures and sessions with doctors.

3. **Environmental Education:** The Environmental Studies course covers environmental protection, pollution, and disaster management. Activities like tree planting and rainwater harvesting awareness are also organized.

4. **Human Values:** Courses on "Indian Constitution and Human Rights" and "Value Education" teach ethics and moral values.

5. **Professional Ethics:** Topics such as Intellectual Property Rights are introduced through guest lectures.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/1-4-1Feedback1-4-2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/1-4-1Feedback1-4-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

351

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

351

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the start of each academic year, the college conducts a weeklong induction program to introduce new students to its

values and culture. Various methods, such as self-assessment forms, are used to gauge students' learning levels and educational backgrounds, especially for those from vernacular mediums. Teachers use multiple approaches to evaluate students' skills, including knowledge application, innovation, and technical abilities. Tailored programs are available for both slow and advanced learners. Slow learners benefit from bridge courses, remedial classes, and mock tests to help them improve. Teachers offer additional support individually or in groups and promote peer teaching.

Advanced learners receive extra resources, such as reading materials for competitive exams and project work. They are encouraged to participate in competitions and research activities. Learning levels are assessed during orientation, through assignments, and during regular class sessions. Bridge courses are also organized as needed for first-year students in Commerce, Management, and Computer Science.

Advanced Learner Strategies: They may be appointed as class representatives, join academic committees, and lead workshops or seminars. They receive guidance for paper presentations, quizzes, and essay writing.

Slow Learner Strategies: Support includes counseling, remedial sessions, peer learning, solving previous question papers, and contributing to the college magazine, "Blossom."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
351	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Classroom teaching emphasizes active participation and interaction, focusing on student engagement. BCA students gain practical experience in laboratories, while Commerce and Management students develop skills through hands-on training. The learning process is student-centered, incorporating seminar presentations, field trips, real-life projects, exhibitions, and interactive sessions.

The university promotes a student-centric approach by requiring project work for Commerce, Management, Computer Science, and M.Com students. Assignments encourage students to explore library resources and gather information from online sources.

Students are inspired to contribute literary articles, poems, essays, and reports to the college magazine in different languages. Personality development classes involve impromptu speeches on contemporary social and economic issues, while practical skills are developed through software training, such as Tally.

Participative learning includes activities like paper presentations, attending conferences, workshops, quizzes, debates, group discussions, and brainstorming sessions. Teachers use learner-centered methods such as group work, role-playing, case studies, and student presentations to enhance participation.

Experiential learning is further supported by project-based tasks, flipped classrooms, and guided inquiry. Guest lectures by industry professionals provide practical insights, and extended lab hours allow students to practice individually. Workshops on emerging topics like cybersecurity, AI, and climate change also help broaden students' knowledge and skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers have adopted ICT teaching methods, ensuring classrooms are equipped with modern technology to enhance the learning experience. The integration of ICT tools has made technology-driven education a standard part of students' education. Teaching materials are frequently shared via WhatsApp groups for easy and timely access, fostering communication and collaboration.

The campus is well-resourced, featuring desktops, laptops, and photocopy machines available in computer labs and faculty room. Faculties effectively utilize ICT through PowerPoint presentations, LCD projectors, and access to digital libraries, as well as a variety of online resources to enrich the teaching process.

Seminar and conference rooms are equipped with digital technology, regularly hosting guest lectures, expert talks, and student competitions. The campus-wide WiFi network enables seamless access to online resources, enhancing research capabilities. Teachers receive training in technology use to support effective teaching and often share recorded presentations with students for better understanding.

In addition, relevant videos are shown in classrooms to facilitate engaging discussions. Students are encouraged to create videos for seminar presentations and practical assignments. Those studying IT and Computer Science can pursue online certification courses to further enhance their skills. Faculties continuously update their technical knowledge to ensure teaching methods remain current and effective.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a strong system for internal assessment to evaluate student performance using different tests, such as class tests, internal exams, open-book tests, and oral exams. Each academic year, the IQAC sets guidelines for conducting internal and pre-final exams for both odd and even semesters, with the examination committee working with the IQAC to finalize plans.

To keep the process transparent, internal marks and attendance are displayed on the notice board, allowing students to review and confirm their scores. The internal assessment makes up 30 or 40 marks, following university guidelines, while the remaining 70 or 60 marks come from the university exam, totaling 100 marks.

The exam coordinator and Principal organize the schedule for the internal assessments, covering test dates, evaluation methods, and rules to prevent cheating. The timetable is shared with teachers, posted on the notice board, announced in classrooms, and sent to students through WhatsApp.

University exam rules are strictly followed, with updates posted for students to stay informed. During orientation, students learn about exam schedules, rules, and grading methods. Faculty give assignment topics at the end of each chapter, grading based on quality and timeliness. Co-curricular activities also contribute to the CBCS grading system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination Committee takes all necessary steps to conduct internal exams strictly and effectively. If students have any complaints about the exams, the committee reviews them and informs the Principal and the Head of the Departments. A special committee is set up to investigate the complaints, and quick action is taken once the committee gives its report.

The institution has a good system to assess students' performance through class tests, internal exams, open-book tests, and oral tests. Each academic year, the College Academic and IQAC teams create guidelines for internal exams and pre-finals for both odd and even semesters.

Internal Assessment (IA) marks are posted on the notice board for students to review. If there are any concerns about these marks, students can report them to the HoD or the Principal. The committee then addresses the issue by either correcting the marks or explaining the evaluation process.

If the student is still not satisfied, they can meet the Principal to resolve the matter. The Principal settles the issue fairly, and students sign to confirm they are satisfied with the resolution. Once finalized, IA scores are uploaded in the University portal, and students receive messages about their marks in each subject.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has developed Program Outcomes (POs) and Course Outcomes (COs) that align with its mission and program goals. These outcomes are introduced to students during orientation sessions held by each department, ensuring everyone understands the expectations.

Faculty members finalize POs and COs through collaborative brainstorming sessions, ensuring they match the courses offered. The outcomes are then published on the college website for easy access and reference, promoting transparency.

The POs and Program Specific Outcomes (PSOs) are designed based on stakeholder needs and the curriculum, clearly outlining the knowledge, skills, and abilities (KSA) students should acquire by the end of their studies. Each course features specific COs that connect with the broader POs and PSOs, ensuring course achievements contribute meaningfully to overall program objectives.

The college regularly assesses the effectiveness of COs and ensures they are aligned with the program goals. POs and PSOs are reviewed during the first staff meeting of the academic year, with Heads of Departments (HODs) and program coordinators providing essential guidance.

Additionally, departments hold orientation sessions for students, detailing program outcomes, specific goals, course content, and assessment plans, reinforcing the college's commitment to student success and clear expectations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Student performance in semester-end university exams is a primary way to measure how well course and program outcomes are achieved. The number of students moving on to higher studies and securing jobs in reputable companies also reflects the success of these outcomes.

Students' organizational skills in intercollegiate events and their ability to complete project work provide additional insight into their learning. Their participation in research presentations and contributions to the college magazine further help assess program outcomes. Student feedback about their results is used to identify any gaps in achieving these outcomes, which are then addressed in the following academic year.

To evaluate Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs), specific COs are created for each undergraduate and postgraduate course based on curriculum needs and industry requirements. The evaluation uses a weighted average, with 70% coming from direct assessments (like exam performance) and 30% from indirect assessments (such as feedback and co-curricular activities).

Direct assessment connects exam questions to COs and POs, while indirect assessment collects student feedback at the end of the program. Various methods, including internal exams, semester-end exams, assignments, seminars, group discussions, and quizzes, are used to effectively evaluate course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/1-4-1Feedback1-4-2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created a dynamic ecosystem that encourages innovation and facilitates the creation and transfer of knowledge. This environment promotes collaboration among students, faculty, and industry partners, fostering creative thinking and effective problem-solving.

Through initiatives like innovation labs, and entrepreneurship programs, students gain hands-on experience by working on real-world projects. These well-equipped facilities provide access to the latest technology and resources, enabling students to experiment and develop their ideas effectively.

Knowledge transfer is prioritized through workshops, seminars, and guest lectures featuring industry experts. These activities allow for the exchange of insights and best practices, bridging the gap between theoretical learning and practical application.

Collaborative projects with local businesses further enrich this knowledge sharing, giving students valuable industry exposure while benefiting the community.

The institution also supports faculty research and development, encouraging them to publish their work and present at conferences. This focus on innovation enhances the academic experience for students and contributes to the advancement of knowledge across various fields. Overall, the institution fosters an environment that inspires personal growth, innovation, and societal progress through the creation and transfer of knowledge. This commitment to excellence is integral to the institution's mission and vision.

Additionally, the institution has subscribed to e-journals, providing resources for both students and staff to support their research activities.

Enhanced IT support, with high-speed internet bandwidth 250 Mbps, ensures fast Wi-Fi and seamless connectivity throughout the campus, benefiting research and academic activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes a wide range of outreach activities, giving students the opportunity to engage in community service. This participation fosters social awareness, compassion for those in need, environmental responsibility, and a spirit of humanitarianism.

It offers programs that nurture socially conscious citizens, leading to meaningful outcomes such as reducing poverty and combating unemployment by creating new job opportunities. The Rotaract Club plays a pivotal role in this effort, organizing free food distribution for the underprivileged and teaching students the value of service. To further tackle unemployment, the institution provides part-time jobs in data entry and telemarketing for students in need of financial support.

Additionally, the college prioritizes health and wellness through counseling services, yoga classes, sports activities, and humanitarian initiatives like blood donation drives and health and hygiene awareness campaigns.

The institution is equally dedicated to environmental sustainability, with initiatives focused on reforestation, waste segregation, water conservation, reducing plastic use, and responsible disposal of electronic waste. These efforts have a significant impact on both students and the broader community, fostering a culture of respect for elders, care for children, openness to diverse perspectives, and the development of ethical, value-driven citizens who contribute to building a better society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has developed a welcoming campus that serves as a home away from home for students. The premises are well-maintained and modernized to create a friendly atmosphere for all stakeholders. The classrooms are equipped with audio-visual aids such as LCD projectors, screens, Wi-Fi and writing boards. In addition, online teaching methods are employed to enhance students' learning experiences through technology.

The computer laboratories are expansive and comply with all safety regulations. The instruments used in the labs are well-maintained and frequently upgraded. The common instrumentation facility houses sophisticated instruments under annual maintenance contracts. There are two computer labs exclusively for student use, all featuring the latest computers.

The college supports curricular, co-curricular, and extracurricular activities with well-equipped facilities. Classrooms are naturally ventilated and include ICT tools to promote effective teaching and learning. A spacious 3.5-acre playground encourages student participation in sports. The institution's library is a knowledge hub, featuring a wide array of books, journals, and electronic resources, along with internet and printing services. Academic sessions are organized to maximize classroom and lab usage throughout the day. Regular campus events utilize the college auditorium and seminar halls effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers a range of facilities designed to meet the diverse interests and needs of students, ensuring a well-rounded educational experience. Dedicated spaces are available for cultural activities, allowing students to engage in dance, music, drama, and other artistic pursuits. These facilities serve as excellent platforms for students to express their creativity and showcase their talents through various events and performances.

In terms of sports, the institution features comprehensive facilities for both indoor and outdoor games. Outdoor team sports such as Cricket, Kabaddi, Kho-Kho, Volleyball, and Throwball are played regularly on the college playground. A full-time Physical Education Director oversees all sports activities, ensuring that students have the necessary resources and training. Supplies for both indoor and outdoor games are provided consistently to support student engagement.

Silicon City College actively promotes participation in co-curricular and extracurricular activities. The campus includes a seminar hall suitable for various events, including dance competitions, singing contests, skits, seminars, and conferences. Well-equipped classrooms are ideal for organizing department-specific activities such as debates, essay writing, and quizzes. Additionally, a dedicated sports room is available for indoor games like carroms and chess, fostering a spirit of teamwork and competition among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.57

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a automated library and four departmental libraries for different subjects. Students and staff can easily find materials using an Open Access Catalogue. The reading room is designed for comfort and productivity, and new books and journals are displayed on stands for easy viewing.

There is a special section in the central library for reference materials. To track borrowed items, students and staff use a log-in and log-out register by scanning their ID cards. CCTV cameras

are installed for security, and students must go through a security check when leaving with borrowed items. Visitors need to sign in and note their entry and exit times.

The library offers web OPAC services through MYCAMPUZ Library Management Software, which helps users find resources online. A dedicated area in the central library provides access to this system. The digital library also helps manage electronic resources and e-journals. The library subscribes to INFLIBNET (N-LIST) and links to free scholarly journals and databases on its website.

To support digital needs, the central library has a Digital Library with four computers connected to the internet, allowing users to access various e-resources. The library is also facilitated with printers, a barcode printer, a scanner, a photocopy machine and internet connection.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.14

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5997

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers a secure information technology system that caters to everyone on campus, ensuring access to hardware, software, and the internet with an allocated budget. In total, there are 95 computers and 3 laptops available for student use. The college features two computer labs specifically designed for Computer Science students, which also function as training labs for those in Commerce and Management. Additionally, various ICT equipment is available, including scanners, printers, LCD projectors, Wi-Fi modems, and cameras. One LCD projector is provided in the seminar hall, while eleven classrooms are equipped with projectors for PowerPoint presentations.

To enhance security, the campus is monitored by 71 CCTV cameras. A biometric machine with a face detector is installed to keep track of faculty arrivals and departures. All computers are supported by UPS backup facilities to ensure uninterrupted access.

The internet service is delivered through a wired LAN connection, with 50 sockets connected to the computer lab.

Silicon City College utilizes Hathway broadband internet with a bandwidth of 250 Mbps, along with available Wi-Fi. Both faculty and students have access to the internet, INFLIBNET, and OPAC services in the library for educational resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established rules to ensure everything runs smoothly. The supervisor and their team is responsible for campus facilities, including cleaning, maintenance, and pest control. Each department manages its own equipment and software purchases. The college has many computers with fast internet, used by various departments. The staff ensures the computers are well-maintained and used properly.

The library is open on weekdays from 8:30 a.m. to 5:30 p.m. College management regularly cleans and updates the library, including fumigating to protect the books and organizing the shelves.

For sports lovers, the college provides excellent facilities, such as a sports ground, cricket training court, football field, and running track. These facilities are maintained year-round, with tournaments and sports days held to encourage participation. The college has enough staff to keep the sports area clean and in good condition.

With 17 years of experience, the college has established effective procedures for maintaining and utilizing academic and support facilities. CCTV cameras and security personnel ensure safety around the clock. Non-teaching staff regularly clean the premises. A well-designed timetable optimizes resource use in classrooms and labs. The sports director oversees sports facility maintenance, while library staff manage resources and conduct annual checks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

79

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

293

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	www.siliconcitycollege.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students actively participate in enhancing college life through their representatives on various committees. They are involved

in the IQAC, Anti-Ragging Committee, and Grievance Committees. The committee organizes team-building activities and celebrations such as Teachers' Day and Traditional Day, collecting feedback from peers to improve these events.

The Community Engagement Cell spearheads initiatives like Green Day, where students hand out saplings to encourage environmental awareness. The Anti-Ragging Committee is dedicated to student safety and offers one-on-one counseling sessions to tackle any concerns.

The Cultural Committee identifies talented students for participation in events and festivals such as Founder's Day and Graduation Day, with the support of faculty. Additionally, committees like the Placement Cell, Language Committee, and Women Empowerment Cell work to enhance the quality of education and provide support to students.

Each year, these committees are established with both teachers and students to participate in meaningful activities. The Community Engagement Cell also conducts community support programs. The Women Empowerment Cell raises awareness about women's roles in society. The Equal Opportunity Committee offers personalized assistance to students, ensuring they receive the support they need for academic success. The Placement Cell organizes job placement drives for graduating students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

310

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a strong and enduring alumni association known as the "Silicon City College Alumni Association," officially registered under The Karnataka Societies Act, 1960, with registration number DRB3/SOR/785/2018-2019. This association includes former students and distinguished individuals from various sectors. Alumni play a vital role in supporting current students by participating in several committees and assisting the Placement Cell in attracting organizations for interviews and workshops. Many alumni work in different industries and corporate offices, allowing them to contribute to the academic and infrastructure development of the institution.

With guidance from the alumni association, the college successfully organizes various events, including cultural and sports meets, academic seminars, and conferences. The contributions from alumni have brought about significant positive changes in the institution's growth.

Many alumni have secured commendable positions in various industrial and IT sectors, with some even establishing successful careers abroad. Their involvement extends beyond physical presence; they actively engage with the college community online. The alumni association is a well-organized entity that consistently prioritizes the growth and development of the college, ensuring its long-term success and positive impact on current and future students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION "To reach, educate, inspire, grow, and nurture today's generation."

MISSION "To provide a joyful learning environment that empowers students to reach their educational and personal potential while fostering self-confidence and self-esteem."

The college prioritizes collaboration and inclusivity in decision-making. It has a well-defined structure with committees and department heads, encouraging participation from both students and staff in shaping policies. The Academic Coordinator and Principal actively engage with the college community.

To achieve its objectives, the college collaborates with department heads, coordinators, and committee members to organize events and activities. The IQAC oversees scheduling and event management, with teachers playing a key role in academic planning.

Meetings are held with department heads, the Principal, and the Academic Coordinator to discuss both long-term and short-term plans, collecting feedback from all stakeholders to facilitate improvement. The college aims to deliver specific educational outcomes through diverse programs tailored for students from various backgrounds.

The management, Principal, and faculty work collaboratively to uphold the college's mission and vision. Regular meetings of the Teachers' Council and Academic Committee ensure that critical decisions regarding academics and extracurricular activities are effectively implemented. Additionally, the college promotes an eco-friendly campus and encourages student participation in activities that foster personal growth and social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution emphasizes decentralization and participative management, supported by clear by-laws. The management team includes the Chairperson, Dr. H. M. Chandrashekar, Director Mr. H. M. Mukunda, Trustee Member Mr. C. M. Dhanya Thejas, the CEO, and the Principal, all from diverse backgrounds. The Governing Council (GC), consisting of these management members, links to the institution's leadership. The Principal, as part of the GC, leads departments and collaborates with faculty.

Faculty members, acting as committee conveners alongside student representatives, involve all stakeholders in governance. Alumni participate through the Alumni Association, parents engage via the Parent-Teacher Association (PTA), and non-teaching staff contribute through various committees. This inclusive structure ensures broad participation.

Decentralization is achieved through GC approvals of the Perspective Plan and Budget. Once approved, committee heads make decisions on academics, governance, and evaluations. Committees with faculty conveners and student representatives manage various issues, promoting participative management.

The Internal Quality Assurance Cell (IQAC) ensures quality by planning and executing annual activities, holding regular meetings.

For admissions, the college follows a transparent process

aligned with government norms. A senior faculty member leads the admission committee, which includes faculty and administrative staff. The committee sets fees and admits students independently, with no management interference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has improved its ICT infrastructure based on peer team recommendations, including creating a Computer Laboratory and a specialized "Business Lab" for the Commerce and Management Department, which supports virtual lectures and teaching Tally. A total of 95 computers were added, and LCD projectors were installed in all the classrooms and labs.

Teaching: Efforts are underway to improve teaching quality by engaging students actively in classrooms and focusing on practical lab work. The teaching environment is being strengthened with ICT integration, and various skill-based programs are now available.

Infrastructure: The college is upgrading and renovating existing facilities, including hostels. The library's resources are enhanced with access to digital libraries, e-journals, and video lectures from renowned professors.

Student Development: New student-centered programs are being introduced to support comprehensive development. Industry experts are invited to help prepare students for the job market, while industry visits are increased for hands-on learning. The college also offers career and psychological counseling services.

Commerce students can now take CA/ICWA Intermediate classes on campus from the undergraduate level. Additionally, courses are available to improve students' communication skills, ensuring they are well-rounded and job-ready.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Silicon City College is structured under M.J. Education Trust, with a well-defined organization. The Managing Trustees review academic performance, administration, and activities, while the Governing Council focuses on overseeing management systems and driving institutional improvements.

Over its 16 years, the college has refined its governance framework. The M.J. Education Trust's executive committee and the Governing Council—comprising the Chairman, Director, and Principal (ex-officio member)—lead the institution. The IQAC Director, Coordinator, and Heads of Departments (HoDs) play key roles in planning and monitoring.

The Principal is responsible for administration, while the Academic Coordinator and HoDs oversee academic activities. Departmental operations are managed by each HoD or the Physical Education Director, with Committee Coordinators overseeing specific tasks according to the academic calendar.

Student support is provided through various channels, including the Placement Cell, Grievance Redressal Cell, Alumni Association, HoDs, and Mentors. Administrative tasks are managed by the Office Manager under the Principal's guidance, while teaching staff adhere to UGC regulations.

The various committees, each with a chairperson and members, handle college activities. Recruitment follows government regulations on age and qualifications, with promotions based on merit. The Grievance Redressal Committee ensures confidential resolution of complaints, encouraging suggestions and feedback for continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.siliconcitycollege.ac.in/DOCS/AOAR2022-23/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management highly values the commitment of the teaching, non-teaching, and housekeeping staff, actively supporting their needs through various facilities aimed at employee welfare.

Fee concessions are offered for the children of college staff, while free schooling is provided for children of long-serving non-teaching staff members. Long-serving employees are covered by an insurance scheme for added security. The Principal, three faculty members, and the Librarian are provided free accommodation with necessary amenities and 24-hour security.

All departments are equipped with desktop computers, and Wi-Fi access is available for staff use. Teaching staff attending national and international seminars, conferences, and workshops receive on-duty support. Financial assistance is provided for

registration fees and travel expenses for those participating in professional programs.

An annual entertainment trip is organized for faculty members to foster camaraderie. The college also arranges medical checkup camps for all staff members. Casual leave is available for both teaching and non-teaching staff. Faculty are encouraged to pursue self-development programs and higher education opportunities. Promotions for staff are based on performance and achievements, while non-teaching staff receive special recognition during festivals. These measures highlight the management's commitment to employee well-being and professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Internal Quality Assurance Cell (IQAC) develops a Self-Appraisal form to help faculty members evaluate their performance. This form contains several key elements:

1. Student feedback regarding the teaching performance of each faculty member.
2. Examination results for the subjects taught during the academic year.
3. Research publications authored by the faculty member throughout the year.
4. Information on faculty development programs attended in the academic year.
5. Details of any specific achievements accomplished during the year.

Appraisal Process:

Faculty members are required to submit their completed self-appraisal forms to their Heads of Departments (HODs) at the beginning of the first semester. HODs will gather these forms and provide remarks based on feedback from various committees and the information contained in the submitted forms. They will conduct individual meetings with faculty members to discuss their performance, possibly revising remarks during these discussions. The completed forms, along with the self-appraisals, will then be forwarded to the Principal for further evaluation. The Principal will engage with faculty members showing lower performance to assess their situations and offer guidance. Finally, the Principal will seek approvals for any increments or promotions from the governing body as part of the budgetary process, ensuring faculty contributions are recognized and supported.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management allocates an annual budget to the college to fulfill the needs of various departmental activities. Each year, the college's financial accounts are audited by a certified external chartered accountant appointed by the management. Additionally, both internal and external auditors regularly

examine the income and expenditure from various sources to ensure accuracy.

In general, a purchase request, or indent, is created by the concerned faculty in each department. This request is authorized by the Head of Department (HOD) and subsequently approved by the Director for payment. Depending on the request's priority and the availability of funds, the Accountant processes the payment in accordance with the institute's rules and regulations. This system establishes first-level checks and balances, reducing the chances of errors and enhancing financial accuracy.

Moreover, an internal audit evaluates the performance of staff and students, assesses the facilities available to staff, and reviews the overall infrastructure of the college. This internal audit process aims to promote accountability and transparency in the college's financial and operational activities. The latest internal audit was conducted using Tally software, which improves efficiency and accuracy in financial record-keeping and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college, established under the M.J. Education Trust, operates as a private self-financing institution. It focuses on efficiently utilizing its infrastructure and resources. The primary source of funding is the fees collected from students, which plays a crucial role in the college's financial stability.

Each department's requirements guide the preparation of the budget, ensuring transparency in accounting and auditing practices. In addition to student fees, the college actively seeks funding from various organizations to support seminars, conferences, and research projects. However, the college primarily relies on its fee income for financial resources.

The collected fees are managed effectively to cover various annual expenses, including staff salaries, value-added courses, and newspapers for students. Additionally, funds are allocated for staff and student welfare programs.

While the institution does not have other significant sources of income, it consistently works to optimize the mobilization of educational fees. This approach allows the college to meet its operational needs while providing quality education and resources to its students and staff. Overall, the college demonstrates a commitment to financial responsibility and sustainability in managing its resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at the college has focused on improving educational quality since its inception. It plays a vital role in realizing the institute's vision and mission. The IQAC holds regular meetings to collect feedback from various departments regarding their strengths and weaknesses. Using this feedback, the IQAC offers support and suggestions to enhance departmental performance.

Additionally, the IQAC organizes faculty development and student enrichment programs aimed at improving education for all stakeholders, including students, administrative staff, and faculty members. Faculty members are required to earn a minimum number of points to qualify for promotions in their careers.

Recognizing a gap in computer skills among students that may impact their job opportunities, the IQAC has introduced supplementary computer courses.

The IQAC also oversees the conduction of internal exams and arranges parent-teacher meetings to assess student learning levels for more personalized support. It promotes student involvement in cultural and community activities and provides faculty with opportunities to participate in seminars and workshops for continuous professional growth. Overall, the IQAC plays a crucial role in fostering a culture of quality improvement within the college.

File Description	Documents
Paste link for additional information	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/IQACMoM.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is essential for monitoring the teaching-learning process by overseeing attendance, assignments, and internal assessments. It encourages

departments to organize regular parent-teacher meetings to identify students who may need extra support. The college adheres to the academic calendar set by Bangalore North University, with an academic committee reviewing this calendar regularly to discuss necessary curriculum changes and ensure a well-rounded academic plan for all programs.

The IQAC implements quality benchmarks for both academic and administrative activities and fosters teamwork among faculty and staff. It also promotes research and consultancy while enhancing modern infrastructure to support educational initiatives. By establishing strong connections with industry and society, the IQAC aims to recruit qualified faculty and improve their skills.

For ongoing institutional reviews, the IQAC emphasizes continuous quality improvement. A key initiative is the feedback system, which allows students to assess teaching methods based on criteria such as subject expertise and classroom engagement. The Principal conducts review meetings with Heads of Departments to discuss student progress, and the IQAC analyzes exam results to provide constructive feedback, helping students improve their academic performance.

File Description	Documents
Paste link for additional information	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/1-4-1Feedback1-4-2.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented various measures to support Savitri Bai Phule Scholarships for female students entering their first semester. A Women Empowerment Cell has been established to address the specific needs of these students, helping them achieve their full potential. Each semester, gender sensitization programs are held to promote respect and equality among all students.

To encourage girls' participation in sports, the college organizes exclusive events such as Throwball, Kabaddi, and Kho-Kho, allowing them to showcase their athletic abilities and teamwork skills. The college prioritizes the safety and security of female students by providing a secure environment and offering counseling services for any emotional or psychological concerns.

Additionally, a Ladies Common Room is available, equipped with essential facilities for female students' comfort. Medical camps are organized to screen for anemia among female students; those diagnosed receive medical advice, medication, and dietary guidance.

The college treats all faculty equally, regardless of gender, nominating women faculty members for leadership positions based on their skills and achievements. Initiatives like the Gender Equality Forum promote gender awareness, empowering students and educating them about their rights. The Anti-Ragging Cell and

Counseling Unit collaborate to foster women's empowerment, and stable cameras have been installed to enhance campus safety.

File Description	Documents
Annual gender sensitization action plan	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/7-1-1gendersenactionplan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/7-1-1gendersenactionplan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has established a solid waste management system that utilizes separate bins for dry and wet waste. The wet waste mainly originates from the canteen and washrooms. Our dedicated housekeeping staff is trained to manage different types of solid waste, ensuring proper sorting and collection in designated bins for disposal. The BBMP, our local municipal authority, oversees the responsible disposal of waste. To maintain cleanliness, we clean each floor twice a day, which helps keep our campus tidy.

For e-waste, including items like CPUs, monitors, and keyboards, we collect these at a specific site and dispose of them through authorized vendors, receiving compensation in return. Educating our students about environmental waste and its negative effects is a priority; we conduct regular waste management seminars to

raise awareness. ITC Ltd. supports our cleanliness and sustainability efforts by assisting with waste collection for recycling.

We emphasize waste disposal at its source by minimizing plastic use and opting for steel glasses and bottles. To aid solid waste management, we provide four types of waste bins on campus. Liquid waste from toilets and the canteen is directed to drainage pits. We periodically sell e-waste to external agencies and do not generate biomedical or radioactive waste, adhering to strict safety protocols during practical sessions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is a prominent educational center committed to offering education to everyone, regardless of caste or creed. Our students come from various backgrounds, including different religions, cultures, and socio-economic statuses. The college has implemented numerous activities to foster an inclusive environment that encourages tolerance and harmony among all groups.

Embracing the principle of "Unity in Diversity," we strive to create a space where all students feel integrated into the socio-cultural fabric of our state. To celebrate this diversity, we organize various festivals and awareness days throughout the year, uniting students from different backgrounds.

One of our major events is the annual cultural festival, PARAMPARA, which features competitions in music, dance, drama, and fine arts, recognizing and rewarding talented students. We also celebrate significant regional festivals such as Suggi Sambrama, reinforcing the importance of unity among students of all cultures and religions.

Additionally, we honor national festivals like Independence Day, Republic Day, and National Youth Day to instill patriotism in our students. We also observe International Yoga Day on June 21st by practicing Yogasanas and Pranayama, promoting both physical and mental well-being for everyone in our college community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college promotes values among students and staff by encouraging participation in significant commemorative and national days. These celebrations enhance the spirit of nationalism and respect for India's great leaders. By instilling ideals such as truth, non-violence, equality, and inclusiveness, the college helps shape young minds and strengthens the foundations of democracy.

To educate employees and students about their constitutional rights and responsibilities, various programs have been organized. Activities emphasizing the "Constitutional Guarantee of Equal Opportunity" help raise awareness about the Right to Equality, encouraging students to effectively use these rights.

Bengaluru North University offers a non-core paper called "Indian Constitution and Human Rights" as part of citizenship training, which is taught to BCom, BBA, and BCA students in their first and second semesters.

Value education sessions emphasize the importance of secularism and intellectual freedom, while classes on religious harmony and life values are beneficial for both students and teachers.

To foster social responsibility, students are required to visit orphanages and old age homes, donating clothes, food, and money for medical assistance. The college also celebrates national and international days, such as Independence Day and Republic Day, and conducts awareness programs on gender equity and anti-tobacco initiatives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/7-1-9sensitization.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events, and festivals with great pride and enthusiasm, engaging both staff and students. Important celebrations include Republic Day, Independence Day, Teachers' Day, Gandhi Jayanthi, National Youth Day, International Women's Day, World Environment Day, International Yoga Day, Suggi Sambrama, Ganesha Festival, and Durga Pooja. The college also acknowledges various International Years as designated by the

UN.

National commemorative days, such as Independence Day and Republic Day, are celebrated with active participation from management, department heads, faculty, and students. Significant days like Gandhi Jayanthi, Ambedkar Jayanti, and Ekta Diwas are also observed. Every year on November 26, Constitutional Day is marked to educate students about their rights and laws.

To highlight cultural importance, the college organizes various cultural activities. On World Environment Day, students plant saplings around the campus. International Yoga Day features yoga sessions and meditation for all participants.

Additionally, awareness sessions are conducted on the International Day Against Drug Abuse, and a blood donation camp is held on World Blood Donors Day. National festivals, including Independence Day, Gandhi Jayanthi, Republic Day, and Vijay Diwas, are celebrated each year, promoting unity and patriotism.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Outcome-Based Education (OBE)

Silicon City College's use of OBE has strengthened its educational approach, helping students achieve valuable skills and better prepare for their careers.

Title of the Practice:

Outcome-Based Education (OBE)

Objectives of the Practice:

- To enhance the quality of education through continuous assessment and improvement based on measurable outcomes.
- To promote critical thinking, problem-solving, and practical skills that are applicable beyond the classroom.
- To make the learning process more student-centered, focusing on the development of essential competencies.

Best practice-2:

The Silicon Suggi celebration has become a key practice at Silicon City College, effectively preserving cultural heritage and fostering community among students. This event helps students connect with their roots and enhances their educational experience by promoting cultural understanding and inclusivity.

Title of the Practice:

Preserving Cultural Heritage through the "Silicon Suggi" Celebration

Objectives of the Practice:

- To celebrate and keep alive the cultural heritage and traditions of the harvest season, a tribute to all the farmers across the nation and globe during the Suggi festival.
- To involve the community by inviting local farmers, artists, and cultural experts to participate in the festival.
- To promote awareness and understanding of different cultures among all students.

File Description	Documents
Best practices in the Institutional website	https://www.siliconcitycollege.ac.in/best_practice.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Silicon City College stands out in its commitment to holistic student development, particularly focusing on empowering students from rural backgrounds. The institution prioritizes nurturing talent and fostering growth by providing scholarships to economically disadvantaged students, ensuring that financial limitations do not impede their education. This approach helps bridge the educational divide, offering opportunities to students from remote areas who may otherwise lack access to quality education.

The college's dedication to student development extends beyond academics, incorporating life skills training, workshops, and motivational sessions. These initiatives are designed to boost students' confidence, build resilience, and prepare them for future career challenges. Additionally, the college's strong connections with industry professionals enable practical learning experiences, specialized training, and internships that align with global job market demands.

Through this holistic approach, Silicon City College cultivates a supportive and inclusive environment where students can excel academically, develop essential life skills, and build strong ethical and cultural values. This distinctive focus on empowering marginalized students and promoting comprehensive growth has led to significant improvements in students' personal, academic achievements.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is committed to ensuring that the curriculum's objectives are achieved effectively. To support this, each program has defined Program Educational Objectives (PEOs) that outline the goals, execution strategies, expected outcomes, and methods for evaluating educational achievements. As an affiliated college, the Institute adheres to the curriculum prescribed by Bengaluru North University, which follows the Choice Based Credit System (CBCS), while also aligning with the Institute's PEOs.

At the start of each academic year, when the revised curriculum is received, the college's academic committee creates an annual academic plan, including a calendar that details curricular, co-curricular, and extracurricular activities on a month-by-month and day-by-day basis. These plans are regularly reviewed to ensure smooth execution. While adhering to Bengaluru North University guidelines for academic flexibility, faculty and departments have the freedom to choose appropriate teaching and learning methods to enhance knowledge delivery. This approach allows the Institute to enrich the curriculum by covering additional areas beyond the prescribed syllabus.

Upon receiving updates regarding curriculum changes or academic events from BNU, the academic committee and the Internal Quality Assurance Cell (IQAC) collaborate in extensive meetings to formulate strategies for effective curriculum implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each semester, the college prepares a calendar based on Bengaluru North University's schedule. This calendar includes key dates, term days, guest lectures, co-curricular events, and test schedules, which the college follows diligently. While the college strives to adhere to the calendar, minor adjustments may be made to accommodate guest speakers or handle unforeseen circumstances.

The calendar also specifies dates for internal assessments, including grading and procedures for addressing student concerns. Additionally, it features various awareness programs scheduled throughout the semester.

The Continuous Internal Evaluation Process encompasses several assessment methods:

1. **Presentation Classes:** Teachers assign presentation topics to student groups to enhance their communication skills. Any doubts or questions are clarified during class.
2. **Oral Q&A:** Faculty assess students' understanding of the subject matter through oral questioning, encouraging those who struggle to review the content.
3. **Paper Presentations:** Students are motivated to participate in paper presentations both at the college and other institutions to demonstrate their skills.
4. **Internal Tests and Pre-Finals:** The college conducts internal tests each semester to evaluate student performance, with results submitted to department heads.
5. **Social Activities:** Students take part in social and community activities to develop a sense of social responsibility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and

D. Any 1 of the above

assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

546

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To achieve its goals, the institution enriches the curriculum to address current trends. Faculty discussions identify any gaps in the syllabus, and detailed curriculum plans are developed for each department and teacher. Meetings are held to strategize curriculum deployment, including tools, techniques, and activities for effective delivery.

An academic calendar is prepared every semester with input from department heads and the IQAC, ensuring it aligns with the college's mission and vision while promoting student competence. The curriculum also addresses key topics like gender, environment, human values, ethics, and citizenship.

To supplement the university curriculum, the following activities are included:

1. **Gender Sensitivity:** An induction program at the start of the academic year raises gender awareness. The Women Empowerment Cell (Sahonnathi) encourages female students to participate in paper presentations at national and international levels. It also conducts gender sensitization

programs for students and teachers.

2. **Health and Hygiene:** Awareness is promoted through lectures and sessions with doctors.

3. **Environmental Education:** The Environmental Studies course covers environmental protection, pollution, and disaster management. Activities like tree planting and rainwater harvesting awareness are also organized.

4. **Human Values:** Courses on "Indian Constitution and Human Rights" and "Value Education" teach ethics and moral values.

5. **Professional Ethics:** Topics such as Intellectual Property Rights are introduced through guest lectures.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
48	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/1-4-1Feedback1-4-2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/1-4-1Feedback1-4-2.pdf

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
351	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
351	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>At the start of each academic year, the college conducts a weeklong induction program to introduce new students to its values and culture. Various methods, such as self-assessment forms, are used to gauge students' learning levels and educational backgrounds, especially for those from vernacular mediums. Teachers use multiple approaches to evaluate students' skills, including knowledge application, innovation, and technical abilities. Tailored programs are available for both slow and advanced learners. Slow learners benefit from bridge courses, remedial classes, and mock tests to help them improve. Teachers offer additional support individually or in groups and promote peer teaching.</p>	

Advanced learners receive extra resources, such as reading materials for competitive exams and project work. They are encouraged to participate in competitions and research activities. Learning levels are assessed during orientation, through assignments, and during regular class sessions. Bridge courses are also organized as needed for first-year students in Commerce, Management, and Computer Science.

Advanced Learner Strategies: They may be appointed as class representatives, join academic committees, and lead workshops or seminars. They receive guidance for paper presentations, quizzes, and essay writing.

Slow Learner Strategies: Support includes counseling, remedial sessions, peer learning, solving previous question papers, and contributing to the college magazine, "Blossom."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
351	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Classroom teaching emphasizes active participation and interaction, focusing on student engagement. BCA students gain practical experience in laboratories, while Commerce and Management students develop skills through hands-on training. The learning process is student-centered, incorporating seminar presentations, field trips, real-life projects, exhibitions, and interactive sessions.

The university promotes a student-centric approach by requiring project work for Commerce, Management, Computer Science, and M.Com students. Assignments encourage students to explore library resources and gather information from online sources.

Students are inspired to contribute literary articles, poems, essays, and reports to the college magazine in different languages. Personality development classes involve impromptu speeches on contemporary social and economic issues, while practical skills are developed through software training, such as Tally.

Participative learning includes activities like paper presentations, attending conferences, workshops, quizzes, debates, group discussions, and brainstorming sessions. Teachers use learner-centered methods such as group work, role-playing, case studies, and student presentations to enhance participation.

Experiential learning is further supported by project-based tasks, flipped classrooms, and guided inquiry. Guest lectures by industry professionals provide practical insights, and extended lab hours allow students to practice individually. Workshops on emerging topics like cybersecurity, AI, and climate change also help broaden students' knowledge and skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers have adopted ICT teaching methods, ensuring classrooms are equipped with modern technology to enhance the learning experience. The integration of ICT tools has made technology-driven education a standard part of students' education. Teaching materials are frequently shared via WhatsApp groups for easy and timely access, fostering communication and collaboration.

The campus is well-resourced, featuring desktops, laptops, and photocopy machines available in computer labs and faculty room. Faculties effectively utilize ICT through PowerPoint presentations, LCD projectors, and access to digital libraries, as well as a variety of online resources to enrich the teaching process.

Seminar and conference rooms are equipped with digital technology, regularly hosting guest lectures, expert talks, and student competitions. The campus-wide WiFi network enables seamless access to online resources, enhancing research capabilities. Teachers receive training in technology use to support effective teaching and often share recorded presentations with students for better understanding.

In addition, relevant videos are shown in classrooms to facilitate engaging discussions. Students are encouraged to create videos for seminar presentations and practical assignments. Those studying IT and Computer Science can pursue online certification courses to further enhance their skills. Faculties continuously update their technical knowledge to ensure teaching methods remain current and effective.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The institution has a strong system for internal assessment to evaluate student performance using different tests, such as class tests, internal exams, open-book tests, and oral exams. Each academic year, the IQAC sets guidelines for conducting internal and pre-final exams for both odd and even semesters, with the examination committee working with the IQAC to finalize plans.</p> <p>To keep the process transparent, internal marks and attendance are displayed on the notice board, allowing students to review and confirm their scores. The internal assessment makes up 30 or 40 marks, following university guidelines, while the remaining 70 or 60 marks come from the university exam, totaling 100 marks.</p> <p>The exam coordinator and Principal organize the schedule for the internal assessments, covering test dates, evaluation methods, and rules to prevent cheating. The timetable is shared with teachers, posted on the notice board, announced in classrooms, and sent to students through WhatsApp.</p> <p>University exam rules are strictly followed, with updates posted for students to stay informed. During orientation, students learn about exam schedules, rules, and grading methods. Faculty give assignment topics at the end of each chapter, grading based on quality and timeliness. Co-curricular activities also contribute to the CBCS grading system.</p>	

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination Committee takes all necessary steps to conduct internal exams strictly and effectively. If students have any complaints about the exams, the committee reviews them and informs the Principal and the Head of the Departments. A special committee is set up to investigate the complaints, and quick action is taken once the committee gives its report.

The institution has a good system to assess students' performance through class tests, internal exams, open-book tests, and oral tests. Each academic year, the College Academic and IQAC teams create guidelines for internal exams and pre-finals for both odd and even semesters.

Internal Assessment (IA) marks are posted on the notice board for students to review. If there are any concerns about these marks, students can report them to the HoD or the Principal. The committee then addresses the issue by either correcting the marks or explaining the evaluation process.

If the student is still not satisfied, they can meet the Principal to resolve the matter. The Principal settles the issue fairly, and students sign to confirm they are satisfied with the resolution. Once finalized, IA scores are uploaded in the University portal, and students receive messages about their marks in each subject.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has developed Program Outcomes (POs) and Course Outcomes (COs) that align with its mission and program goals. These outcomes are introduced to students during orientation sessions held by each department, ensuring everyone understands the expectations.

Faculty members finalize POs and COs through collaborative brainstorming sessions, ensuring they match the courses offered. The outcomes are then published on the college website for easy access and reference, promoting transparency.

The POs and Program Specific Outcomes (PSOs) are designed based on stakeholder needs and the curriculum, clearly outlining the knowledge, skills, and abilities (KSA) students should acquire by the end of their studies. Each course features specific COs that connect with the broader POs and PSOs, ensuring course achievements contribute meaningfully to overall program objectives.

The college regularly assesses the effectiveness of COs and ensures they are aligned with the program goals. POs and PSOs are reviewed during the first staff meeting of the academic year, with Heads of Departments (HODs) and program coordinators providing essential guidance.

Additionally, departments hold orientation sessions for students, detailing program outcomes, specific goals, course content, and assessment plans, reinforcing the college's commitment to student success and clear expectations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Student performance in semester-end university exams is a primary way to measure how well course and program outcomes are achieved. The number of students moving on to higher studies and securing jobs in reputable companies also reflects the success of these outcomes.

Students' organizational skills in intercollegiate events and their ability to complete project work provide additional insight into their learning. Their participation in research presentations and contributions to the college magazine further help assess program outcomes. Student feedback about their results is used to identify any gaps in achieving these outcomes, which are then addressed in the following academic year.

To evaluate Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs), specific COs are created for each undergraduate and postgraduate course based on curriculum needs and industry requirements. The evaluation uses a weighted average, with 70% coming from direct assessments (like exam performance) and 30% from indirect assessments (such as feedback and co-curricular activities).

Direct assessment connects exam questions to COs and POs, while indirect assessment collects student feedback at the end of the program. Various methods, including internal exams, semester-end exams, assignments, seminars, group discussions, and quizzes, are used to effectively evaluate course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/1-4-1Feedback1-4-2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created a dynamic ecosystem that encourages innovation and facilitates the creation and transfer of knowledge. This environment promotes collaboration among students, faculty, and industry partners, fostering creative thinking and effective problem-solving.

Through initiatives like innovation labs, and entrepreneurship programs, students gain hands-on experience by working on real-world projects. These well-equipped facilities provide access to the latest technology and resources, enabling students to experiment and develop their ideas effectively.

Knowledge transfer is prioritized through workshops,

seminars, and guest lectures featuring industry experts. These activities allow for the exchange of insights and best practices, bridging the gap between theoretical learning and practical application. Collaborative projects with local businesses further enrich this knowledge sharing, giving students valuable industry exposure while benefiting the community.

The institution also supports faculty research and development, encouraging them to publish their work and present at conferences. This focus on innovation enhances the academic experience for students and contributes to the advancement of knowledge across various fields. Overall, the institution fosters an environment that inspires personal growth, innovation, and societal progress through the creation and transfer of knowledge. This commitment to excellence is integral to the institution's mission and vision.

Additionally, the institution has subscribed to e-journals, providing resources for both students and staff to support their research activities.

Enhanced IT support, with high-speed internet bandwidth 250 Mbps, ensures fast Wi-Fi and seamless connectivity throughout the campus, benefiting research and academic activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes a wide range of outreach activities, giving students the opportunity to engage in community service. This participation fosters social awareness, compassion for those in need, environmental responsibility, and a spirit of humanitarianism.

It offers programs that nurture socially conscious citizens, leading to meaningful outcomes such as reducing poverty and combating unemployment by creating new job opportunities. The Rotaract Club plays a pivotal role in this effort, organizing free food distribution for the underprivileged and teaching students the value of service. To further tackle unemployment, the institution provides part-time jobs in data entry and telemarketing for students in need of financial support.

Additionally, the college prioritizes health and wellness through counseling services, yoga classes, sports activities, and humanitarian initiatives like blood donation drives and health and hygiene awareness campaigns.

The institution is equally dedicated to environmental sustainability, with initiatives focused on reforestation, waste segregation, water conservation, reducing plastic use, and responsible disposal of electronic waste. These efforts have a significant impact on both students and the broader community, fostering a culture of respect for elders, care for children, openness to diverse perspectives, and the development of ethical, value-driven citizens who contribute to building a better society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has developed a welcoming campus that serves as a home away from home for students. The premises are well-maintained and modernized to create a friendly atmosphere for all stakeholders. The classrooms are equipped with audio-visual aids such as LCD projectors, screens, Wi-Fi and writing boards. In addition, online teaching methods are employed to enhance students' learning experiences through technology.

The computer laboratories are expansive and comply with all safety regulations. The instruments used in the labs are well-maintained and frequently upgraded. The common instrumentation facility houses sophisticated instruments under annual maintenance contracts. There are two computer labs exclusively for student use, all featuring the latest computers.

The college supports curricular, co-curricular, and extracurricular activities with well-equipped facilities. Classrooms are naturally ventilated and include ICT tools to promote effective teaching and learning. A spacious 3.5-acre playground encourages student participation in sports. The institution's library is a knowledge hub, featuring a wide array of books, journals, and electronic resources, along with internet and printing services. Academic sessions are organized to maximize classroom and lab usage throughout the day. Regular campus events utilize the college auditorium and seminar halls effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers a range of facilities designed to meet the diverse interests and needs of students, ensuring a well-rounded educational experience. Dedicated spaces are available for cultural activities, allowing students to engage in dance, music, drama, and other artistic pursuits. These facilities serve as excellent platforms for students to express their creativity and showcase their talents through various events and performances.

In terms of sports, the institution features comprehensive facilities for both indoor and outdoor games. Outdoor team sports such as Cricket, Kabaddi, Kho-Kho, Volleyball, and Throwball are played regularly on the college playground. A full-time Physical Education Director oversees all sports activities, ensuring that students have the necessary resources and training. Supplies for both indoor and outdoor games are provided consistently to support student engagement.

Silicon City College actively promotes participation in co-curricular and extracurricular activities. The campus includes a seminar hall suitable for various events, including dance competitions, singing contests, skits, seminars, and conferences. Well-equipped classrooms are ideal for organizing department-specific activities such as debates, essay writing, and quizzes. Additionally, a dedicated sports room is available for indoor games like carroms and chess, fostering a spirit of teamwork and competition among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.57

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a automatedl library and four departmental

libraries for different subjects. Students and staff can easily find materials using an Open Access Catalogue. The reading room is designed for comfort and productivity, and new books and journals are displayed on stands for easy viewing.

There is a special section in the central library for reference materials. To track borrowed items, students and staff use a log-in and log-out register by scanning their ID cards. CCTV cameras are installed for security, and students must go through a security check when leaving with borrowed items. Visitors need to sign in and note their entry and exit times.

The library offers web OPAC services through MYCAMPUZ Library Management Software, which helps users find resources online. A dedicated area in the central library provides access to this system. The digital library also helps manage electronic resources and e-journals. The library subscribes to INFLIBNET (N-LIST) and links to free scholarly journals and databases on its website.

To support digital needs, the central library has a Digital Library with four computers connected to the internet, allowing users to access various e-resources. The library is also facilitated with printers, a barcode printer, a scanner, a photocopy machine and internet connection.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.14

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5997

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers a secure information technology system that caters to everyone on campus, ensuring access to hardware, software, and the internet with an allocated

budget. In total, there are 95 computers and 3 laptops available for student use. The college features two computer labs specifically designed for Computer Science students, which also function as training labs for those in Commerce and Management. Additionally, various ICT equipment is available, including scanners, printers, LCD projectors, Wi-Fi modems, and cameras. One LCD projector is provided in the seminar hall, while eleven classrooms are equipped with projectors for PowerPoint presentations.

To enhance security, the campus is monitored by 71 CCTV cameras. A biometric machine with a face detector is installed to keep track of faculty arrivals and departures. All computers are supported by UPS backup facilities to ensure uninterrupted access.

The internet service is delivered through a wired LAN connection, with 50 sockets connected to the computer lab. Silicon City College utilizes Hathway broadband internet with a bandwidth of 250 Mbps, along with available Wi-Fi. Both faculty and students have access to the internet, INFLIBNET, and OPAC services in the library for educational resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established rules to ensure everything runs smoothly. The supervisor and their team is responsible for campus facilities, including cleaning, maintenance, and pest control. Each department manages its own equipment and software purchases. The college has many computers with fast internet, used by various departments. The staff ensures the computers are well-maintained and used properly.

The library is open on weekdays from 8:30 a.m. to 5:30 p.m. College management regularly cleans and updates the library, including fumigating to protect the books and organizing the shelves.

For sports lovers, the college provides excellent facilities, such as a sports ground, cricket training court, football field, and running track. These facilities are maintained year-round, with tournaments and sports days held to encourage participation. The college has enough staff to keep the sports area clean and in good condition.

With 17 years of experience, the college has established effective procedures for maintaining and utilizing academic and support facilities. CCTV cameras and security personnel ensure safety around the clock. Non-teaching staff regularly clean the premises. A well-designed timetable optimizes resource use in classrooms and labs. The sports director oversees sports facility maintenance, while library staff manage resources and conduct annual checks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

79

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

293

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	www.siliconcitycollege.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students actively participate in enhancing college life through their representatives on various committees. They are involved in the IQAC, Anti-Ragging Committee, and Grievance Committees. The committee organizes team-building activities and celebrations such as Teachers' Day and Traditional Day, collecting feedback from peers to improve these events.

The Community Engagement Cell spearheads initiatives like Green Day, where students hand out saplings to encourage environmental awareness. The Anti-Ragging Committee is dedicated to student safety and offers one-on-one counseling sessions to tackle any concerns.

The Cultural Committee identifies talented students for participation in events and festivals such as Founder's Day and Graduation Day, with the support of faculty. Additionally, committees like the Placement Cell, Language Committee, and Women Empowerment Cell work to enhance the quality of education and provide support to students.

Each year, these committees are established with both

teachers and students to participate in meaningful activities. The Community Engagement Cell also conducts community support programs. The Women Empowerment Cell raises awareness about women's roles in society. The Equal Opportunity Committee offers personalized assistance to students, ensuring they receive the support they need for academic success. The Placement Cell organizes job placement drives for graduating students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

310

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a strong and enduring alumni association known as the "Silicon City College Alumni Association," officially registered under The Karnataka Societies Act, 1960, with registration number DRB3/SOR/785/2018-2019. This association includes former students and distinguished individuals from various sectors. Alumni play a vital role in

supporting current students by participating in several committees and assisting the Placement Cell in attracting organizations for interviews and workshops. Many alumni work in different industries and corporate offices, allowing them to contribute to the academic and infrastructure development of the institution.

With guidance from the alumni association, the college successfully organizes various events, including cultural and sports meets, academic seminars, and conferences. The contributions from alumni have brought about significant positive changes in the institution's growth.

Many alumni have secured commendable positions in various industrial and IT sectors, with some even establishing successful careers abroad. Their involvement extends beyond physical presence; they actively engage with the college community online. The alumni association is a well-organized entity that consistently prioritizes the growth and development of the college, ensuring its long-term success and positive impact on current and future students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION "To reach, educate, inspire, grow, and nurture today's generation."

MISSION "To provide a joyful learning environment that

empowers students to reach their educational and personal potential while fostering self-confidence and self-esteem.”

The college prioritizes collaboration and inclusivity in decision-making. It has a well-defined structure with committees and department heads, encouraging participation from both students and staff in shaping policies. The Academic Coordinator and Principal actively engage with the college community.

To achieve its objectives, the college collaborates with department heads, coordinators, and committee members to organize events and activities. The IQAC oversees scheduling and event management, with teachers playing a key role in academic planning.

Meetings are held with department heads, the Principal, and the Academic Coordinator to discuss both long-term and short-term plans, collecting feedback from all stakeholders to facilitate improvement. The college aims to deliver specific educational outcomes through diverse programs tailored for students from various backgrounds.

The management, Principal, and faculty work collaboratively to uphold the college's mission and vision. Regular meetings of the Teachers' Council and Academic Committee ensure that critical decisions regarding academics and extracurricular activities are effectively implemented. Additionally, the college promotes an eco-friendly campus and encourages student participation in activities that foster personal growth and social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution emphasizes decentralization and participative management, supported by clear by-laws. The management team includes the Chairperson, Dr. H. M. Chandrashekar, Director Mr. H. M. Mukunda, Trustee Member Mr. C. M. Dhanya Thejas,

the CEO, and the Principal, all from diverse backgrounds. The Governing Council (GC), consisting of these management members, links to the institution's leadership. The Principal, as part of the GC, leads departments and collaborates with faculty.

Faculty members, acting as committee conveners alongside student representatives, involve all stakeholders in governance. Alumni participate through the Alumni Association, parents engage via the Parent-Teacher Association (PTA), and non-teaching staff contribute through various committees. This inclusive structure ensures broad participation.

Decentralization is achieved through GC approvals of the Perspective Plan and Budget. Once approved, committee heads make decisions on academics, governance, and evaluations. Committees with faculty conveners and student representatives manage various issues, promoting participative management.

The Internal Quality Assurance Cell (IQAC) ensures quality by planning and executing annual activities, holding regular meetings.

For admissions, the college follows a transparent process aligned with government norms. A senior faculty member leads the admission committee, which includes faculty and administrative staff. The committee sets fees and admits students independently, with no management interference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has improved its ICT infrastructure based on peer team recommendations, including creating a Computer Laboratory and a specialized "Business Lab" for the Commerce and Management Department, which supports virtual lectures and teaching Tally. A total of 95 computers were added, and LCD projectors were installed in all the classrooms and labs.

Teaching: Efforts are underway to improve teaching quality by engaging students actively in classrooms and focusing on practical lab work. The teaching environment is being strengthened with ICT integration, and various skill-based programs are now available.

Infrastructure: The college is upgrading and renovating existing facilities, including hostels. The library's resources are enhanced with access to digital libraries, e-journals, and video lectures from renowned professors.

Student Development: New student-centered programs are being introduced to support comprehensive development. Industry experts are invited to help prepare students for the job market, while industry visits are increased for hands-on learning. The college also offers career and psychological counseling services.

Commerce students can now take CA/ICWA Intermediate classes on campus from the undergraduate level. Additionally, courses are available to improve students' communication skills, ensuring they are well-rounded and job-ready.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Silicon City College is structured under M.J. Education Trust, with a well-defined organization. The Managing Trustees review academic performance, administration, and activities, while the Governing Council focuses on overseeing management systems and driving institutional improvements.

Over its 16 years, the college has refined its governance framework. The M.J. Education Trust's executive committee and the Governing Council—comprising the Chairman, Director, and Principal (ex-officio member)—lead the institution. The IQAC

Director, Coordinator, and Heads of Departments (HoDs) play key roles in planning and monitoring.

The Principal is responsible for administration, while the Academic Coordinator and HoDs oversee academic activities. Departmental operations are managed by each HoD or the Physical Education Director, with Committee Coordinators overseeing specific tasks according to the academic calendar.

Student support is provided through various channels, including the Placement Cell, Grievance Redressal Cell, Alumni Association, HoDs, and Mentors. Administrative tasks are managed by the Office Manager under the Principal's guidance, while teaching staff adhere to UGC regulations.

The various committees, each with a chairperson and members, handle college activities. Recruitment follows government regulations on age and qualifications, with promotions based on merit. The Grievance Redressal Committee ensures confidential resolution of complaints, encouraging suggestions and feedback for continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The management highly values the commitment of the teaching, non-teaching, and housekeeping staff, actively supporting their needs through various facilities aimed at employee welfare.

Fee concessions are offered for the children of college staff, while free schooling is provided for children of long-serving non-teaching staff members. Long-serving employees are covered by an insurance scheme for added security. The Principal, three faculty members, and the Librarian are provided free accommodation with necessary amenities and 24-hour security.

All departments are equipped with desktop computers, and Wi-Fi access is available for staff use. Teaching staff attending national and international seminars, conferences, and workshops receive on-duty support. Financial assistance is provided for registration fees and travel expenses for those participating in professional programs.

An annual entertainment trip is organized for faculty members to foster camaraderie. The college also arranges medical checkup camps for all staff members. Casual leave is available for both teaching and non-teaching staff. Faculty are encouraged to pursue self-development programs and higher education opportunities. Promotions for staff are based on performance and achievements, while non-teaching staff receive special recognition during festivals. These measures highlight the management's commitment to employee well-being and professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Internal Quality Assurance Cell (IQAC) develops a Self-Appraisal form to help faculty members evaluate their performance. This form contains several key elements:

1. Student feedback regarding the teaching performance of each faculty member.
2. Examination results for the subjects taught during the academic year.
3. Research publications authored by the faculty member throughout the year.
4. Information on faculty development programs attended in the academic year.
5. Details of any specific achievements accomplished during the year.

Appraisal Process:

Faculty members are required to submit their completed self-appraisal forms to their Heads of Departments (HODs) at the beginning of the first semester. HODs will gather these forms and provide remarks based on feedback from various committees and the information contained in the submitted forms. They will conduct individual meetings with faculty members to discuss their performance, possibly revising remarks during these discussions. The completed forms, along with the self-appraisals, will then be forwarded to the Principal for further evaluation. The Principal will engage with faculty members showing lower performance to assess their situations and offer guidance. Finally, the Principal will seek approvals for any increments or promotions from the governing body as part of the budgetary process, ensuring faculty contributions are recognized and supported.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management allocates an annual budget to the college to fulfill the needs of various departmental activities. Each year, the college's financial accounts are audited by a certified external chartered accountant appointed by the management. Additionally, both internal and external auditors

regularly examine the income and expenditure from various sources to ensure accuracy.

In general, a purchase request, or indent, is created by the concerned faculty in each department. This request is authorized by the Head of Department (HOD) and subsequently approved by the Director for payment. Depending on the request's priority and the availability of funds, the Accountant processes the payment in accordance with the institute's rules and regulations. This system establishes first-level checks and balances, reducing the chances of errors and enhancing financial accuracy.

Moreover, an internal audit evaluates the performance of staff and students, assesses the facilities available to staff, and reviews the overall infrastructure of the college. This internal audit process aims to promote accountability and transparency in the college's financial and operational activities. The latest internal audit was conducted using Tally software, which improves efficiency and accuracy in financial record-keeping and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college, established under the M.J. Education Trust, operates as a private self-financing institution. It focuses on efficiently utilizing its infrastructure and resources. The primary source of funding is the fees collected from students, which plays a crucial role in the college's financial stability.

Each department's requirements guide the preparation of the budget, ensuring transparency in accounting and auditing practices. In addition to student fees, the college actively seeks funding from various organizations to support seminars, conferences, and research projects. However, the college primarily relies on its fee income for financial resources.

The collected fees are managed effectively to cover various annual expenses, including staff salaries, value-added courses, and newspapers for students. Additionally, funds are allocated for staff and student welfare programs.

While the institution does not have other significant sources of income, it consistently works to optimize the mobilization of educational fees. This approach allows the college to meet its operational needs while providing quality education and resources to its students and staff. Overall, the college demonstrates a commitment to financial responsibility and sustainability in managing its resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at the college has focused on improving educational quality since its inception. It plays a vital role in realizing the institute's vision and mission. The IQAC holds regular meetings to collect feedback from various departments regarding their strengths and weaknesses. Using this feedback, the IQAC offers support and suggestions to enhance departmental performance.

Additionally, the IQAC organizes faculty development and student enrichment programs aimed at improving education for all stakeholders, including students, administrative staff, and faculty members. Faculty members are required to earn a minimum number of points to qualify for promotions in their careers.

Recognizing a gap in computer skills among students that may impact their job opportunities, the IQAC has introduced supplementary computer courses.

The IQAC also oversees the conduction of internal exams and arranges parent-teacher meetings to assess student learning levels for more personalized support. It promotes student involvement in cultural and community activities and provides faculty with opportunities to participate in seminars and workshops for continuous professional growth. Overall, the IQAC plays a crucial role in fostering a culture of quality improvement within the college.

File Description	Documents
Paste link for additional information	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/IQACMoM.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is essential for monitoring the teaching-learning process by overseeing attendance, assignments, and internal assessments. It encourages departments to organize regular parent-teacher meetings to identify students who may need extra support. The college adheres to the academic calendar set by Bangalore North University, with an academic committee reviewing this calendar regularly to discuss necessary curriculum changes and ensure a well-rounded academic plan for all programs.

The IQAC implements quality benchmarks for both academic and administrative activities and fosters teamwork among faculty and staff. It also promotes research and consultancy while enhancing modern infrastructure to support educational initiatives. By establishing strong connections with industry and society, the IQAC aims to recruit qualified faculty and improve their skills.

For ongoing institutional reviews, the IQAC emphasizes continuous quality improvement. A key initiative is the feedback system, which allows students to assess teaching methods based on criteria such as subject expertise and classroom engagement. The Principal conducts review meetings with Heads of Departments to discuss student progress, and the IQAC analyzes exam results to provide constructive feedback, helping students improve their academic performance.

File Description	Documents
Paste link for additional information	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/1-4-1Feedback1-4-2.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented various measures to support Savitri Bai Phule Scholarships for female students entering their first semester. A Women Empowerment Cell has been established to address the specific needs of these students, helping them achieve their full potential. Each semester, gender sensitization programs are held to promote respect and equality among all students.

To encourage girls' participation in sports, the college organizes exclusive events such as Throwball, Kabaddi, and Kho-Kho, allowing them to showcase their athletic abilities and teamwork skills. The college prioritizes the safety and security of female students by providing a secure environment and offering counseling services for any emotional or psychological concerns.

Additionally, a Ladies Common Room is available, equipped with essential facilities for female students' comfort. Medical camps are organized to screen for anemia among female students; those diagnosed receive medical advice, medication, and dietary guidance.

The college treats all faculty equally, regardless of gender, nominating women faculty members for leadership positions based on their skills and achievements. Initiatives like the Gender Equality Forum promote gender awareness, empowering students and educating them about their rights. The Anti-Ragging Cell and Counseling Unit collaborate to foster women's empowerment, and stable cameras have been installed to enhance campus safety.

File Description	Documents
Annual gender sensitization action plan	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/7-1-1gendersenactionplan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/7-1-1gendersenactionplan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has established a solid waste management system that utilizes separate bins for dry and wet waste. The wet waste mainly originates from the canteen and washrooms. Our dedicated housekeeping staff is trained to manage different types of solid waste, ensuring proper sorting and collection in designated bins for disposal. The BBMP, our local municipal authority, oversees the responsible disposal of waste. To maintain cleanliness, we clean each floor twice a day, which helps keep our campus tidy.

For e-waste, including items like CPUs, monitors, and keyboards, we collect these at a specific site and dispose of them through authorized vendors, receiving compensation in return. Educating our students about environmental waste and its negative effects is a priority; we conduct regular waste management seminars to raise awareness. ITC Ltd. supports our cleanliness and sustainability efforts by assisting with waste collection for recycling.

We emphasize waste disposal at its source by minimizing plastic use and opting for steel glasses and bottles. To aid solid waste management, we provide four types of waste bins on campus. Liquid waste from toilets and the canteen is directed to drainage pits. We periodically sell e-waste to external agencies and do not generate biomedical or radioactive waste, adhering to strict safety protocols during practical sessions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is a prominent educational center committed to offering education to everyone, regardless of caste or creed. Our students come from various backgrounds, including different religions, cultures, and socio-economic statuses. The college has implemented numerous activities to foster an inclusive environment that encourages tolerance and harmony among all groups.

Embracing the principle of "Unity in Diversity," we strive to create a space where all students feel integrated into the socio-cultural fabric of our state. To celebrate this diversity, we organize various festivals and awareness days throughout the year, uniting students from different backgrounds.

One of our major events is the annual cultural festival, PARAMPARA, which features competitions in music, dance, drama, and fine arts, recognizing and rewarding talented students. We also celebrate significant regional festivals such as Suggi Sambrama, reinforcing the importance of unity among students of all cultures and religions.

Additionally, we honor national festivals like Independence Day, Republic Day, and National Youth Day to instill patriotism in our students. We also observe International Yoga Day on June 21st by practicing Yogasanas and Pranayama, promoting both physical and mental well-being for everyone in our college community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college promotes values among students and staff by encouraging participation in significant commemorative and national days. These celebrations enhance the spirit of nationalism and respect for India's great leaders. By instilling ideals such as truth, non-violence, equality, and inclusiveness, the college helps shape young minds and strengthens the foundations of democracy.

To educate employees and students about their constitutional rights and responsibilities, various programs have been organized. Activities emphasizing the "Constitutional Guarantee of Equal Opportunity" help raise awareness about the Right to Equality, encouraging students to effectively use these rights.

Bengaluru North University offers a non-core paper called "Indian Constitution and Human Rights" as part of citizenship training, which is taught to BCom, BBA, and BCA students in their first and second semesters.

Value education sessions emphasize the importance of secularism and intellectual freedom, while classes on religious harmony and life values are beneficial for both students and teachers.

To foster social responsibility, students are required to visit orphanages and old age homes, donating clothes, food, and money for medical assistance. The college also celebrates national and international days, such as Independence Day and Republic Day, and conducts awareness programs on gender equity and anti-tobacco initiatives.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.siliconcitycollege.ac.in/DOCS/AQAR2022-23/7-1-9sensitization.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days, events, and festivals with great pride and enthusiasm, engaging both staff and students. Important celebrations include Republic Day, Independence Day, Teachers' Day, Gandhi Jayanthi, National Youth Day, International Women's Day, World Environment Day,

International Yoga Day, Suggi Sambrama, Ganesha Festival, and Durga Pooja. The college also acknowledges various International Years as designated by the UN.

National commemorative days, such as Independence Day and Republic Day, are celebrated with active participation from management, department heads, faculty, and students. Significant days like Gandhi Jayanthi, Ambedkar Jayanti, and Ekta Diwas are also observed. Every year on November 26, Constitutional Day is marked to educate students about their rights and laws.

To highlight cultural importance, the college organizes various cultural activities. On World Environment Day, students plant saplings around the campus. International Yoga Day features yoga sessions and meditation for all participants.

Additionally, awareness sessions are conducted on the International Day Against Drug Abuse, and a blood donation camp is held on World Blood Donors Day. National festivals, including Independence Day, Gandhi Jayanthi, Republic Day, and Vijay Diwas, are celebrated each year, promoting unity and patriotism.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Outcome-Based Education (OBE)

Silicon City College's use of OBE has strengthened its educational approach, helping students achieve valuable skills and better prepare for their careers.

Title of the Practice:

Outcome-Based Education (OBE)

Objectives of the Practice:

- To enhance the quality of education through continuous assessment and improvement based on measurable outcomes.
- To promote critical thinking, problem-solving, and practical skills that are applicable beyond the classroom.
- To make the learning process more student-centered, focusing on the development of essential competencies.

Best practice-2:

The Silicon Suggi celebration has become a key practice at Silicon City College, effectively preserving cultural heritage and fostering community among students. This event helps students connect with their roots and enhances their educational experience by promoting cultural understanding and inclusivity.

Title of the Practice:

Preserving Cultural Heritage through the "Silicon Suggi" Celebration

Objectives of the Practice:

- To celebrate and keep alive the cultural heritage and traditions of the harvest season, a tribute to all the farmers across the nation and globe during the Suggi festival.
- To involve the community by inviting local farmers, artists, and cultural experts to participate in the festival.
- To promote awareness and understanding of different cultures among all students.

File Description	Documents
Best practices in the Institutional website	https://www.siliconcitycollege.ac.in/bestpractice.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Silicon City College stands out in its commitment to holistic student development, particularly focusing on empowering students from rural backgrounds. The institution prioritizes nurturing talent and fostering growth by providing scholarships to economically disadvantaged students, ensuring that financial limitations do not impede their education. This approach helps bridge the educational divide, offering opportunities to students from remote areas who may otherwise lack access to quality education.

The college's dedication to student development extends beyond academics, incorporating life skills training, workshops, and motivational sessions. These initiatives are designed to boost students' confidence, build resilience, and prepare them for future career challenges. Additionally, the college's strong connections with industry professionals enable practical learning experiences, specialized training, and internships that align with global job market demands.

Through this holistic approach, Silicon City College cultivates a supportive and inclusive environment where students can excel academically, develop essential life skills, and build strong ethical and cultural values. This distinctive focus on empowering marginalized students and promoting comprehensive growth has led to significant improvements in students' personal, academic achievements.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution is dedicated to growth in several areas. The first step is to seek Academic Autonomy from the University Grants Commission in New Delhi. The college shall introduce new program M.Sc Computer Science and MBA after the conferment of autonomy status next year. There will be a stronger focus on research activities, encouraging both faculty and students to get involved. In the next semesters, students will be motivated to present seminars, and faculty members will receive support for enrolling in Ph.D. programs, with the institution covering their research expenses.

To enhance the quality of education, Silicon City College is improving library services by increasing the number of books and journals and providing remote access to e-books and e-journals. Future plans also include upgrading infrastructure and facilities for students and faculty and supporting research initiatives.

The college aims to hire more faculty with Ph.D. and NET qualifications to strengthen academic programs. It also plans to enhance office automation and e-governance by upgrading the College Management System, enabling students to check their internal exam marks through the MyCampuz Application.

Furthermore, the management will offer financial support for faculty attending seminars and conferences while organizing events that invite external teachers to participate.